

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

After completing all description based on the contents of previous chapter, the writer has an inference based on references used for composing this research. There are a lot of differences and few similarities analyzed in here, the position of subject and adverb of time that influences the verbs are similar, and kinds and total tense, the position of predicate and object, the position remarks such as adverb of time, adverb of place, adverb of manner are differences.

There are a lot of differences and few similarities of analysis contrastive element in the two conversations. Most of the differences and similar which found are as mentioned in the paragraph above. From the analyses can be taken the implicit conclusion, they are:

1. The kinds of tense in English is more varieties than tense in Japanese.
2. The kinds of tense in Japanese is fewer than English.
3. Both English and Japanese, the position of the subject is in the first of the sentence.
4. The position of verb in English is always after subject or between subject and object, while Japanese is always in the end of the sentence.
5. Almost every subject in English is mentioned, while Japanese sometimes the subject is mentioned sometimes almost without subject.

6. The position of adverb of time in English is generally in the end of the sentence, while Japanese is before or after subject and sometimes if there is no subject and object, in front of the verb.

## **B. Suggestion**

Based on the result of this research, there are some suggestion that may be useful in the future for concerning on:

1. The Readers

The readers should know more about the contrastive analysis that there are many differences if the readers need to contrast between English and Japanese. This research is so helpful to the readers to know that how to find the differences between English and Japanese and how the sentence can change with the alteration of the verb that the adverb of time can influence the verb.

2. The Students

The student who learn linguistics, especially in contrastive analysis between two languages (between English and Japanese) or more, it can be helpful to give inspiration the students how to analyze the language in different language and the student should know what the differences in English and Japanese. Then, the student should understand what the alteration in the sentence that the adverb of time can influence the verb in each language.

### 3. The Teachers

The teacher should know the teaching method and technique how to teach about contrastive analysis in two languages and to give clear explanation about the differences in two languages. Then, from this research, the teacher can help the student to know more about contrastive analysis.