

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

After analyzing and discussing data usage of Weak form as a topic in previous chapter, it has been concluded in some conclusions.

In this chapter, the writer finally makes conclusion based on references contained in previous chapters that Weak form occurs in Schwa sounds, Preposition, auxiliary verbs, conjunction, some of verb, det. And the writer conclude there is 3 types of weak form which can pronunciation as follows:

1. Weak form before consonant
2. Weak form before vowel
3. Weak form in all weak context

The writer also consider that the weak form being discussed is absolute from the phonologist, so there is no weak form made by the writer herself in this research besides encouraging readers to analyze and classify weak form.

Base on analyzing of the three song, the sum of weak form is forty five which every number has different weak form although have same the types of weak form. The weak form is mostly dominated by all weak context with thirty eight of number while weak form all weak context.

## **B. Suggestion**

Related to finding and discussion in previous chapter, there some points that need to be paid attention. In analyzing Weak form of compression such in phonology, it needed to understand the word which pronounced with unstressed e.g. such preposition, aux, and conjunction. In this last subchapter , the writer will give suggestion based on his experience during writing this research .

### **1. For the student**

Phonology is not certainly learnt by people who are taking informal course of English. So, it will be normal if they keep thinking that this not an importance of learning English itself. In this case, the writer encourages students who are taking education of English to learn about phonology which should be a must as well as learning other linguistic. Because, what writer experienced is same with students who are also learning about to be understood at the beginning. Gradually the writer could finally what this subject learnt about. The writer assumes that everything will difficult if there is no effort to do, well as every lesson which never tried to be learnt .so the writer expects the student to be interested in learning in phonology . More ever, they can make same phonological paper such the writer did.

## **2. For the college**

During writing this research, the writer had to do routine activity by visiting different universities to find references. It is caused by lack of reference books which is had by library in the college especially the references are related to writer research.

In order to make students easier in doing their research, the writer suggest college to provide more books of phonology in this case. The lack of reference of books may be problem why the students have less interest in learning phonology, because the result which is got from study in the class cannot be easy understood by students without brushing up from themselves at home by using those books.

The writer assures that the quality of collage is supported by facilities, and the library is one of them. By completing those material the college means to enhance the quality of collage itself. While for students doing the research, they must not waste their time to find references by visiting other universities.

## **3. For the lecture**

Several things in learning phonology are how to learn articulatory organ. This the writer considers that comprehending those materials is not only spoken by the lecture , but also need additional facility such as sound resulted by using in-focus laptop or even statue showing parts of sound production .

During learning phonology in class the writer did not feel what she expect like above. The sufficient materials given by lecture were not easy enough to be understood even it was only an obstacle instead, so the writer assumes that this case is also a problem besides phonology itself is difficult enough to be learnt.

The writer suggests that what she wants can be implemented by lecture later, the facilities mentioned will be the way to make students easier how sounds produced, and where they lie on. I it has been realized, the study activity of phonology can probably run.