

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

From the research done, in indirect speech sentences analysis, it has been concluded that it has been found 20 indirect speech sentences in 20 chapters of the *Shadow of The Wind* novel by Carlos Ruiz Zafon and divided into 4 types: Statements, Questions, Request / Commands, and Other transformation. All of types have been found and classified from 20 chapters.

The writer has found 20 indirect speech sentences from 4 types of indirect speech which contain 15 statements for the most types happened in this novel, 2 questions, 2 request / commands, and 1 other transformation indirect speech sentences. Next, every type of indirect speech sentences has different cases, interpretation and discussion.

Of all types of indirect speech sentences have different analysis for each type. First, for reporting statements, we have to change pronouns, tense, place and time expression. Second, for reporting question we have to change pronouns, place, time expression, and tenses. Third, for reporting request / command we have to change pronouns, place, and time expressions. The last, for reporting other expression of advice with must, should, and ought are reported using advise / urge while expression let's is usually reported using suggest and the possibilities for reported speech are gerund or statement with should.

## **B. Suggestion**

After analyzing and giving conclusion analysis indirect speech sentences in *The Shadow of The wind* novel by Carlos Ruiz Zafon, the writer has some suggestion to the readers related to the thesis.

1. For readers. It is suggested that the students of English department should also read it in order to get knowledge and to broad their perception. In linguistic, the writer should not only know the types of indirect speech, they also have to know the way to changed from indirect speech sentences (reported speech) into direct speech (original sentences).
2. Hopefully, for the teachers, they should teach students about English indirect speech, because it has one of important to know in studying grammar. Teachers need to start by giving examples some. They should ask the student to memorize them and practice how to know them in real communication and speaking English.