

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After presenting, analyzing, and discussing the use of figurative language in characterization of main character in *The Great Gatsby* novel by F. Scott Fitzgerald in previous chapter, there have been some conclusion based on data study. According to seventeen data analyzed, the writer found two types from five of figurative language classification, there are metaphor and simile. The analysis has been done by looking at the novel *The Great Gatsby*.

The data analysis and discussion show that 52% data contain metaphor types and 48% data contain simile types. Metaphor is used for substitution and makes use of another word to describe the subject. It is also an expression which show the similarity or correspondent of two things, subjects or events on some aspects. Meanwhile, simile is a figure of speech, in which a more or less fanciful or unrealistic comparison is made, using like or as. The writer also discovered that figurative language is useful to describe characterization in a novel.

B. Suggestion

Based on finding and discussion in the previous chapter, in analyzing the usage of figurative language in characterization of the main character in a novel, it is needed a comprehension of what types of figurative language and

its classification before analyzing the data found. Finally, according to the description, it is necessary to give the suggestion about the study.

1. For the students

The writer hopes the reader or the learner can take advantage of learning literature through *The Great Gatsby* novel. *The Great Gatsby* novel is one of the best seller American literature novel in literature history. This novel is written beautifully and imaginatively, that is the reason why figurative language in characterization is mostly found in this novel.

2. For the next researcher

This research of figurative language in characterization of main character is still away from perfectness, the writer suggest the next researcher to do further reseacrh in figurative language; about classifying and identifying which type of each sentence being analyzed.

3. For the teachers

The ways of learning are very important in literature learning. The students sometimes feel getting bored when the teachers do not varied the way of learning. Thus, it is will be more interesting if the teachers vary the way of learning, and use a novel, *The Great Gatsby* as an example, as one of teaching tools.