## CHAPTER V

## CONCLUSION AND SUGGESTION

## A. Conclusion

It has been concluded that there are some central vowels in Meghan Trainor's Songs. All of these central vowels: / $\partial /, / \Lambda /$, $/ \partial(\mathrm{r}) /$, and $/ \Lambda(\mathrm{r}) /$. These central vowels found in the chapter: / $/ 2$ found 8 words, $/ \Sigma /$ found about 7 words, $/ \partial(\mathrm{r}) /$ about 14 words and $/ \Lambda(\mathrm{r}) /$ found only 1 word. Then, from the analysis can be taken the implicit conclusions, they are:

1. Phonemes are as the smallest units in language components created in many kinds which have similarities and differences like humans in the world.
2. Like human creations which have similarities and differences caused by the differences of times, lands, geography, countries etc. from those are created the phoneme sounds similarly and differently.
3. It is impossible that vowel phonemes exist without consonants but vowels are stronger than consonants. It can stand alone.
4. Vowels have fewer articulators than consonants but vowels are more difficult to study.
5. Central vowels are the parts of the vowels but the central vowels have different criteria from the front, and back ones.

## B. Suggestion

After analysing and giving conclusion of analysis central vowels with or without "r" colour in Meghan Trainor's Songs, finally, the scientific paper has come to the last paragraph. In this last chapter the writer would like to suggest the readers related to this thesis. The suggestion that the writer made are as follows:

For students who study linguistics, especially in phonology, it is expected to have a good pronunciation and understand where the sound is resulted. Not only say the word but also understand how the word has its pronunciation and why it can be formed. By knowing central vowels, it can help the students more understand about the way how to say the words correctly.

For the teachers who teach linguistics, it can be helpful to share the students some examples about the correct pronunciation and how they can classify central vowels with or without " r " colour. It can be also as an assignment for the students to find the word which contains the central vowels with or without "r" colour.

