

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Having conducted a research of 10th grade of SMK Bina Karya Teknik Bekasi, there is a significant relationship between Vocabulary Mastery (variable X) and Speaking Ability (variable Y). With coefficient correlation ($r = 0.73$) and coefficient determine 53%. It pointed out that vocabulary mastery gives high contributions speaking ability. The rest 46% is influenced by other variables and factors

Based on the statement above, it is therefore concluded that there is a positive, significant relationship between vocabulary mastery and speaking ability students of SMK Bina Karya Teknik Bekasi.

B. Suggestion

Based on the conclusion, the writer would like to give some suggestion for SMK Bina Karya Teknik Bekasi that are probably useful in the future both the school's staffs and the students.

1. To the Students :

It is very important for students to try to support all of effort of school to increase English ability, especially training of vocabulary mastery and speaking ability as follows:

1. To use fully English in school environment
2. To try to understand all English without Indonesian translation
3. To increase the practice knowledge from competition continuously
4. To make speaking habit and make English fun and enjoyable
5. To choose the best and suitable way to learn rich vocabulary and find the strategy to make excellent in speaking as well as comprehend all of kinds
6. Never to stop to improve the effort that has gotten continuously

2. To the Teacher

The teacher should implement the vocabulary learning on the games in teaching vocabulary lesson for the students of the 10th grade SMK Bina Karya Teknik. It has function to keep the students interested in vocabulary. They are interested due to their enjoyment of the teaching-learning process of speaking, which automatically has effect on their speaking ability.

The teacher also should prepare material for pre-learning English lesson. To make the process run well, the teacher have a main roles.

The creative must be innovative, and objective in the class, to give the motivation and to ask the student to practice their English.

3. To the School

The school would like to give more attention to the student in increasing their English skill. Making English community, add the material and facilities to make the student comfort in learning process, participate in any competition.