

CHAPTER I

INTRODUCTION

A. Background of the Research

English is one of the most important languages in the world because it is an international communication. Therefore, the government of Indonesia has placed this English language in the curriculum not only at the secondary school, senior high school, but also at university and institute.

Being able to speak in English one needs to have enough vocabulary to express own idea. Therefore, speaking is one way of giving and finding information through oral communication. Speaker of English agrees that vocabulary is needed so much and not less important than grammar. Many students are still doubtful to expose their ideas in English because they have a limited vocabulary in their mind.

Speaking is one of the elements of English, so people who learn English must have good skills in speaking. Students should speak English when they study, yet they are still difficult to speak with others. The problems could come from themselves who are lazy to speak at least with their friends. After that, the students have no desire to speak English. Besides, they have no knowledge of the culture of English which can help to improve their skill in speaking, because they should know the culture in order that they are not false when speaking with foreign people.

Students should learn more about the culture of English, especially when they speak with foreign people because in English there are three steps when they want to speak with others. Therefore, they should be careful when they want to speak as different country has different culture and style in speaking. However, the students should try to speak everyday in order to keep their skill and add their knowledge in culture by practicing with foreign people, especially people from England and American as they have different styles in culture and manner in speaking.

Since English is a foreign language in our country, most students especially senior high school students are not familiar with it (Hetrakul, 1995). Kavin Hetrakul also said that they use English more frequent only inside the class and less frequent outside the class. Whereas, students' have limited time to learn English in class, and they still do not have enough encouragement to practice English outside the class in order to get familiar with English. This case brings a problem that make senior high school students have difficulties to communicate in English.

The first cause that makes the students difficult in speaking English is that the environment does not support the students to speak English frequently. The environment here means the people outside the class. Those people may think that the students just want to show off when they speak English for daily conversation. The response that the students get makes them loose their self-confidence to improve their speaking. Since the students do not want to be rejected by the people around them, so they use their native

language in daily conversation. That makes the students unable to communicate in English fluently outside the class.

One of the factors that could influence or contribute the speaking ability of the students is vocabulary mastery. Vocabulary is one of the important elements in building up English using this element, someone can communicate, learning and thinking. Therefore, the learning of vocabulary is fundamental need to support some learners to master English, because the ability of students to read and to comprehend the subject is relatively determined by their vocabulary.

Vocabulary mastery cannot be separated from speaking ability. Both of them give support each other. Many people have difficulty in speaking because lack of vocabulary. They have their great opinion in their mind but because of the lack of vocabulary they can not like in their mind. Even, when student have conversation with someone, it will disturb. Although, it can be handled by body language but no more effective than the right vocabulary.

One reason why students find speaking in some subject fields difficult because of their lack of vocabulary. Whereas in fact of vocabulary is the most important thing in speaking skill. We can not catch and grasp the idea from our speaking as well as possible. So looking up the difficult words in dictionary is better for us.

From the statement above, the writer could take conclusion that vocabulary mastery give great impact to students' speaking. Vocabulary has actually an important role in improving speaking skill. It is a basis of language. So, the first thing that students of SMK Bina Karya Teknik Bekasi

should learn is some stock of words, vocabulary. The more learn and memorize some stock of words, the more they get easy in their communication. Norbet Schmitt (2000:143), “stated that no matter how successfully the sound of foreign language is mastered, without words to express a wider range of meanings, communication in a foreign language just can not happen in any meaningful way.”

Based on the explanation above, the writer tries to conduct a research to find out the correlation between vocabulary mastery and the fluency in speaking English of 10th grade of SMK Bina Karya Teknik Bekasi.

B. The Scope of the Problem

The writer has just focused problem on the relationship between vocabulary mastery and student’s speaking ability of 10th grade of SMK Bina Karya Teknik, Bekasi.

C. The Statement of the Problem

According to the background, the problem is stated as follows :

“Is there a significant relationship between vocabulary mastery and student’s speaking ability of 10th grade of SMK Bina Karya Teknik, Bekasi ?”

D. Objective of the Research

The objective of the research is to find out whether there is a significant relationship between vocabulary mastery and student’s speaking ability of 10th grade of SMK Bina Karya Teknik, Bekasi.

E. The Significance of the Research

1. For the teachers

The teachers get advantage to increase his ability in English language especially vocabulary and practice in speaking and familiarize teachers and students to use English in the classroom learning time.

2. For the students

The advantages which student get among other thing are student can increase their vocabulary and can practice in speaking English. Beside that the student know technique to increase their vocabulary and know that speaking need more vocabulary to help fluently in speech.

3. For the readers

The reader can increase more knowledge in English language ability, include to know that with a lot of vocabulary and mastery it, that can be easier to fluent in english learning especially in speaking ability. Finally the writer hopes the paper useful for all of side.

F. Systematic of the Paper

The systematic of the paper means to present this paper in well organized composition. The writer divided this writing into five chapter as follow :

CHAPTER I INTRODUCTION

This chapter explains about The Background of the Research. The Scope of the Research, the Statement of the Research. The Objective of the Research, The significance Research and The systematic of the Paper.

CHAPTER II THEORY REVIEW

This chapter explains about speaking ability, vocabulary mastery and Conceptual framework.

CHAPTER III GENERAL REVIEW

This chapter contains about time and place, population and sample, method of the research, variables, instruments, technique of the data analysis, procedure of the research, hypotesis submission.

CHAPTER IV PROBLEM DISCUSSION

This chapter, contains the data description, the data analysis, the data interpretation, the discussion, the implication.

CHAPTER V CONCLUSION AND SUGGESTION

In this chapter, explains conclusion and suggestion