

CHAPTER V

CONCLUSION AND SUGGESTION

The discussion of the finding has been presented in the previous chapter. This chapter presents the conclusion and suggestion.

A. Conclusion

Based on the explanation of the research can be concluded that pictures have an effect toward reading skill achievement. Learning English in SMPN 6 Bekasi must get a lot of attention from school because English is crucial recently. There are many factors why students have limited studying in English in the class. There are: English meeting just one time on a week, and facility of school to support English lesson is still limited. Besides, limited there are only books in the library, and limited support from their parents. The students are still unwilling when the teacher asked them to buy English book, and the environment also influences their interesting in learning foreign language especially English.

B. Suggestion

It is necessary to have other investigations as follow up to the research which has been done. Replication of the similar study will reinforce the findings. Some suggestions for school, teachers, students, and future researchers can be listed as follows:

1. For school:

School should provides facilities to support learning process and to add the time for English lesson, must be cooperated with institution to increase student's quality, must pay attention about conditions of their students and environment, should give motivation for their teachers and students, must give moral message for the students, and must cooperate with parents of students to talk about student's daily need.

2. For the teachers

The suitable choice of teaching technique can make the teaching and learning process run well. The students will enjoy their class if the learning process is not boring. If the learning process is enjoyable, the students will understand the material more easily. If the students understand the material, the purpose of teaching and learning will be gained. Surely, it is one of the objectives of teachers in teaching. Teachers must be clever in choosing the techniques for the teaching and learning process in the classroom.

3. For the students

Both of using picture and translation are not the only problem solving technique used to overcome students' problem in learning reading. Yet, it can be said, that using picture series is included as one of good strategies to overcome the students' problem in improving the English reading.

4. For the future researchers

A replication of this research design using picture and translation as teaching techniques as the treatment for teaching reading can be done with some revision, a similar research with different population characteristic is also possible, and it maybe also useful to have research with different students' condition like students' habit or interest.