

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

It has been concluded that there are some morpheme types in the three songs lyrics by Mariah Carey. All of the morphemes types which found in those songs lyrics are mostly have stems of inflectional suffix morpheme. It can be seen that the classification of the morphemes types which are found: Stems found about 15, bases found about 8, and roots found 28 Types. Then, from the analyzes can be taken the implicit conclusion, there are:

1. Morphemes type poses special term like started by root, base and the stem.

The root cannot be segmented anymore, then the base which can be segmented, if the base cannot be segmented, root cannot be segmented any more in the morpheme types, base can be segmented, if the base can be segmented so the base is the root. And the stem is the morphemes which have the inflectional suffix. Derivational suffix is a stem.

2. Morpheme types are roots, stems, and bases. Roots are types of morpheme which cannot irreducible core of a word. Root is original word of form without any affixes. All roots are stems, but not all bases able to getting roots and stems.
3. In two songs of Mariah Carey, the writer found some data are 28 roots, 8 bases, and 15 stems.

B. Suggestion

After analysing and giving conclusion of analysis types of morphemes in two songs by Mariah Carey with the title of song *Fly Like A Bird* and *And You Don't Remember*. In this last chapter the writer would like to suggest the readers related to this thesis. The suggestion that the writer made are as follows:

1. For the readers. It is suggested that the learner of English language should do something that can improve the English skill frequently. It can be reading, listening, speaking and writing something that certainly in English. It really works when we would like to write in English. So, we can write English easily.
2. For English learners that morphology seems to be uninteresting and complicated subject. That is something normal for morphology tends to appear as a new knowledge for some students, but there is an exception for those who had already studied about the word formation whether from English or from another field. However, for common students who are in their first time to recognize this subject, they probably find some barrier to understand. This field of linguistic was unusual and not easy to be understood. Gradually during the class, the writer slowly could catch what the main focus of knowledge which was taught by lecture or clever student in this class.

