

TABLE OF CONTENT

Abstract	i
Intellectual Property Statement Form	iii
The Approval Sheet	iv
The Improvement Sheet	v
Approval Sheet for Paper Examination	vi
Motto and Dedication	vii
Acknowledgements.....	viii
Table of content	x
List of Table	xii
List of Figure	xiii
Appendices	xiv

CHAPTER I INTRODUCTION

A. Background of the Research	1
B. Scope of the Problem	8
C. The Statement of the Research	8
D. The Hypothesis of the Research.....	8
E. The Objective of the Research	9
F. The Significant of the Paper	9
G. The Systematic of the Paper	9

CHAPTER II THEORITICAL DESCRIPTION

A. Definition of Analysis	11
B. Definition of Grammar	11
C. Definition of Reading	20
D. Conceptual frame work	27

CHAPTER III METHODOLOGY OF THE RESEARCH

A. Time and Place.....	30
B. Population of Sample	30
C. Method The Research.....	32

D. Variable	34
E. Instrument	34
F. Technique of The Data Analysis	36
G. Procedure of The Research	39
H. Hypothesis Submission	41
CHAPTER IV RESEARCH FINDING AND DISCUSSION	
A. The Data Description.....	42
B. The Data Analysis	49
C. The Data Interpretation.....	54
D. The Data Discussion.....	54
E. The Implication	55
CHAPTER V CONCLUSION AND SUGGESTION	
A. Conclusion	56
B. Suggestion.....	56
Bibliography	
Biography	

LIST OF TABLES

A.	Table 2.1 : Verb Tense	13
B.	Table 2.2 : Common Preposition	15
C.	Table 2.3 : Sentence	18
D.	Table 3.1 : Population and Sample Test Class	32
E.	Table 3.2 : Criteria Test of Reading Comprehension	35
F.	Table 3.3 : Criteria Test of Grammar.....	36
G.	Table 3.4 : Value Interpretation of r_{observe}	38
H.	Table 4.1 : The Result of Respondent.....	42
I.	Table 4.2 : The Result of Gender Respondent.....	43
J.	Table 4.3 : Input Score of Variable X.....	43
K.	Table 4.4 : Grammar ability frequency	44
L.	Table 4.5 : Reading comprehension frequency	45
M.	Table 4.6 : Reading comprehension frequency	46
N.	Table 4.7 : Grammar ability distribution frequency	47
O.	Table 4.8 : Reading comprehension distribution frequency	48
P.	Table 4.9 : Correlation statistic.....	50
Q.	Table 4.10 : Data range of correlation level.....	54

LIST OF FIGURES

R. Figures 3.1 : Quantitative Research	33
S. Figures 3.2 : Step of the procedure	39
T. Figures 3.3 : Step of implementation	40
U. Figures 3.4 : Steps of the finishing	32

APPENDICES

1. Appendix of Grammar Ability Distribution Frequency
2. Determine range
3. Determine class interval
4. Determine variable X (Grammar ability)
5. Determine Fr
6. Appendix of Reading Ability Distribution Frequency
7. Determine range
8. Determine class interval
9. Determine variable Y (Reading comprehension)
10. Determine Fr
11. Accumulation of sample
12. Result of age respondent
13. Result of gender respondent
14. Score of variable X and Y
15. Document test of Grammar and Reading comprehension
16. The Validation Examiner Reading Test Sheet