CHAPTER V

CONCLUSION AND SUGGESTIONS

From this chapter the researcher gave the conclusion between correlation between grammar ability and reading comprehension in Al Muslim school of grade VII.

A. Conclusions

Based on the result of the research, the researcher concluded as follows:

For the result of variable X (grammar ability) the writer found that the highest score for this test is 92 and the lowest score is 68. For the result of variable Y (reading comprehension) the writer found that the highest score for this test is 92 and the lowest score is 64. There is a significant correlation between grammar ability and reading comprehension of grade VII in Al Muslim School. With coefficient correlation (r)= 0.688 or (r) $\neq$ 0 and coefficient of determination 47.3%. Although 52.7% is contribute by another variable.

Based on the description above, it can be conclude that there is a significant relationship between grammar ability and reading comprehension achievement of grade VII in Al Muslim School.

B. Suggestions

Based on the research that has been conducted and the conclusion above, it can be proved that how important English term use of grade VII in Al Muslim School, and the same suggestion as follows:

1. For the teacher

The teacher should introduce and more practice grammar ability.

The teacher should prepare interesting material for grammar tense according to the curriculum of grade VII. The teacher should give exercise and tasks to the students of grade VII. It hopes to improve student's structure ability.

2. For the students

They have to practice more in writing and reading comprehension.

They have to write another experience such as to develop them in make sentence and comprehension in reading. They should provide grammar books to improve student's sentences ability so they can make sentence properly.