

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

1. Based on the description in preceded chapter, the writer concluded that there are three types of error in reading comprehension test. They are text matching, related foil, and answer grabbing.
2. Among those types of errors, the type of related foil shows the high level of students' interest in doing reading task, while answer grabbing shows the lowest level of students' motivation in reading task. The large percentage of answer grabbing error also indicate that students do not care about what they are reading, the questions and of course the answers.
3. After the writer analyzed the errors of reading result School Examination of students class IX A SMP Santa Maria Monica Bekasi, it can be concluded that the students get good results in their examination, proved by the high percentage of their correct answer. However, the errors are still found in the results. The highest percentage of the students class IX A is answer grabbing errors and the lowest percentage is related foil.
4. The fact that answer grabbing error is the most error which the students committed, it indicates their less interested or motivated in such reading comprehension task. This may because the students are not familiar with this activity or do not understand the instruction of each item where they committed errors.

**B. Suggestion**

Referring to the conclusion, the writer would like to suggest as follows:

1. Teachers should know their students error and its classification, so that will help them to take solutions to their learning activity. Teacher should communicate to students about their error and give more exercise to improve their skill in reading comprehension.
2. Students have to pay more attention to the text, the questions, and the possibilities of answer. Students should be more careful in doing their reading comprehension task and give some time to consider between the choices to get the best answer.