

BIBLIOGRAPHY

- Brown, H. Douglas. 2007. *Principles of Language Learning and Teaching (5th Edition)*. USA: Pearson
- Cain, Kate and Jane Oakhill. 2004. *Reading Comprehension Difficulties* in Nunes, Terezinha and Peter Bryant (Ed). *Handbook of Children's Literacy*. Springer
- Corder, S.P. 1982. *Error Analysis and Interlanguage*. Great Britain: University Press, Oxford.
- Creswell, John W. 2013. *Research Design Qualitative, Quantitative, and Mixed Method Approaches*. USA: Sage Publications, Inc.
- Dulay. Heidi C, Marina Burt, and Stephen Krashen. 1982. *Language Two*. New York: Oxford University.
- Harmer, Jeremy. 2007. *How to Teach English*. New York: Pearson
- _____. *The Practice of English Language Teaching*. London: Pearson Longman
- Hesse-Biber, Sharlene Nagy. 2010. *Mixed Methods Research_ Merging Theory with Practice*. New York: Guilford Press
- Jeffries, Linda and Beatrice S. Mikulecky. 2007. *Advance Reading Power*. New York: Pearson Education, Inc.
- Keshavarz, Mohammad Hosein. 2012. *Contrastive Analysis & Error Analysis*. Iran: Rahnama Press
- Larson, Alvin F. Ph.D. and Maureen E. Kelleher, Ph.D. 2009. *Error Identification Assessments: Diagnostic Instruments for Instruction*. USA.

Peraturan Menteri Pendidikan dan Kebudayaan Nomor 57 Tahun 2015

Peraturan Menteri Pendidikan Nasional Nomor 20 Tahun 2007

Peterson's. 2007. Peterson's Master TOEFL Reading. USA: Peterson's

Wooley, Gary. 2011. *Reading Comprehension_ Assisting Children with Learning Difficulties*. German: Springer.