

CHAPTER I

INTRODUCTION

A. The Background of the Research

Learning English as a foreign language as well as learning Indonesian language for the majority of students in Indonesia has been widely considered important to the national development. According to Keraf in Smarapradhipa (2005:1), providing two language understanding. The first notion of language as stated means of communication between members of the public in the form of a symbol of the sound produced by means of said human. Second, language is a communication system that uses symbols vocal (speech sound) which are arbitrary. Most human knowledge and culture are transmitted through language. English language is a compulsory lesson in every level such as; elementary up to high school that functions as a means in the students' self development in knowledge, technology, art, and culture.

The development of technology, art and culture now is very rapidly, also in Indonesia. Many of advanced technology, talented artists the world come into Indonesia, indirectly also bring their culture come into it. So the ability to speak English as an international language also increases to the basic things that are needed to support the advancement of the era. Improve the ability to speak English can start by getting to know the vocabulary in English.

The more learners master the vocabularies, the better their performances in all aspects of English language will be. But it does not mean the other components are ignored such as; sound and grammar. All of these aspects are learned together; they are attached one to another. If the more learners can master of vocabulary, they will understand what the speakers talking about. They cannot understand what they hear without knowing what most of the word mean. So, without building a large vocabulary, they cannot understand correctly.

Vocabulary is important in learning a foreign language. It is one element that links the four skills of listening, speaking, reading and writing altogether. In order to communicate well in a foreign language, students would acquire a sufficient number of words and know how to use them accurately. There are many factors which influence the students' vocabulary. They are intrinsic and extrinsic factors. Intrinsic factors mean factors which come from inside of the students such as; motivation, intelligence, passion and interest. Meanwhile extrinsic factors mean factors which come from outside of the students that affect their learning process such as; economic background, learning material, teacher's performance including their teaching method.

Based on the writer's experience, sometimes teachers do not understand how to teach his students properly. They use learning methods that are tediously and not increase student interest in what they teach. Teach something to be an attractive manner so children can easily understand what we teach. For example by inserting a game or other entertainment. Songs can

be one tool to attract a child's interest in learning English. Give them a song and then asked them to write words that they do not understand. So they would understand the original meaning of the word they do not understand and the number of words of the English language they know increases.

The most people have stock of words used in a language, the better it will make their performance. Mastering vocabulary is the ability to get or to receive lot of words. By having and mastering vocabulary one will know the meaning of vocabulary in the context. It can also help to avoid making mistake in understanding a dialogue. The more vocabulary one know, the easier we understand what someone else said during a dialogue with them. Practicing dialogue with others can improve our vocabulary and increase sensitivity to words what we hear. A new word that we hear, will sound strange. So we have to practice listening to English words kind of conversation, songs etc

Listening is one of the most important skill. How well the listening has a major impact on the job effectiveness, and on the quality of the relationship with others. Listening is a skill that canal benefit from improving. By becoming a better listener, will improve the productivity, as well as the ability to influence, persuade negotiate.

Listening language or vocabulary that's new, is not a thing that can be easily understood by listeners mastery of the English language is limited. To train the auditory system in a manner more often listen to a foreign language will facilitate understanding of when hearing that language. Practicing hear a

foreign language can be done using a song or a foreign language film. So our ears are more sensitive to the foreign language. Very wide selection of songs or movies can be selected to be used as a tool to train our listening in a foreign language.

Film *Kingsman: The Secret Service*, can be the one option of movie for the practice. Action genre a lot of the attention of audiences. The story is interesting and makes the audience think hard is a marketing technique that can be recognized success. Not just an interesting story, scenes that challenge, shooting a great many other things that make this film into a film that is very interesting to watch. Films originating from the UK, making the language used can be ascertained is the English British. Where the use of such language is much rarer than American English. Film that attract many audience, also became a movie worth to watching crowned by a group of people who are members of the community of movie lovers.

Coffee and movie community is a collection of people who have the same hobby. People those who enjoyed coffee and liked the movie. Members of this community come from different backgrounds and ages. There are no special restrictions. Condition just enjoyed coffee and love the movie.

Began to emerge many movie lovers community and the rise of the film industry in the world and even in Indonesia, disturbing the writer to dig deeper into the foreign language film screened in Indonesia. Related audiences are not selected on the educational background or their ability in a foreign language, whereas the movies they watch are foreign-language film.

It means they rely subtitle to be able to understand the story of the film they watched. Unless they understand the language and has a vocabulary of English so much. And if it has a lot of know the vocabulary if the guarantee would understand a dialogue without often hear the dialogue? This question bothered the writer to find out if there is a correlation between the mastery of vocabulary and the listening ability in the movie *Kingsman: The Secret Service* at Coffee and Movie Community.

From the background above, the writer decides the title of this paper is: “The Correlation Between Vocabulary Mastery and Listening Ability in the movie *Kingsman: The Secret Service* at Coffee and Movie Community.

B. The Scope of the Research

This research is limited on correlation between vocabulary mastery and listening ability in film *Kingsman: The Secret Service* at movies lovers community, called Coffee and Movie Community.

Furthermore, this research will conduct by members of Coffee and Movie Community. They will exercise about vocabulary and listening test by *Kingsman: The Secret Service*'s film.

C. The Problem of the Research

From the above explanation, the problem is to define: “is there any significant correlation between vocabulary mastery and listening ability in *Kingsman: The Secret Service* Movie at Coffee and Movie Community?”

D. The Objectives of the Research

Based on the problem of the research mentioned above, the objectives of this research is to find out whether there is any significant correlation between vocabulary mastery and listening ability in Coffee and Movie Community.

E. The Significance of the Research

Hopefully paper can be useful not only for the writer herself. But also for the readers mainly who learn at least who has relation with English in their activities. The writer can get more knowledge in English language, especially in listening ability. In finishing this paper, the writer can increase all necessary skill and background knowledge.

For the readers, this paper give useful benefits and provide an informative reference and knowledge for them who learn English, especially for mastering vocabulary. Furthermore, the writer hopes that this paper can be useful as another reference for the next research.

F. The Systematic of the Paper

The systematic of the paper means to present the paper in well – edited composition. These paper is divided into five chapter as follow:

CHAPTER I INTRODUCTION

Its explain about the background of the research, the scope of the problem, the problem of the research, the object of the research, the

significant of the research and the systematic of the paper. It can be useful to add insight views and science

CHAPTER II THEORITICAL DESCRIPTION

Theoretical description, This chapter explains about what the meaning of language, vocabulary, listening and movie.

CHAPTER III METHODOLOGY OF THE RESEARCH

This chapter depict about what setting of the research, method of research, instrument of the research, technique of data analysis, and procedure of the research.

CHAPTER IV RESEARCH FINDING

This chapter describe about vocabulary mastery and listening ability achievement.

CHAPTER V CONCLUSION AND SUGGESTION

This chapter explains about the conclusion vocabulary mastery and listening ability achievement.