

CHAPTER I

INTRODUCTION

A. Background of the Research

Teachers are arguably the most significant individuals in our society. They provide an important function, forming the minds of the younger generation in a variety of ways that will have an impact on the future. Not just for the sake of the children themselves but for everyone's life. Teachers will share what they have learned and pass it on to their students to let them do the same. Teachers can act as a support system while also serving as an example and source of inspiration for their students.

The business of the teacher is to produce a higher standard of intelligence in the community, and the object of the public school system is to increase as much as possible the number of those who possess this intelligence. Skill, or the ability to act wisely and effectively in a great variety of occupations and situations, is a sign and a criterion of the degree of civilization that a society has reached. It is the business of teachers to help produce the many kinds of skills needed in contemporary life. If teachers are up to their work, they also aid in the production of character (Dewey, 2010, pp. 241-242).

Basic knowledge must be taught to children. Children who have a solid foundation in fundamental knowledge are better prepared to handle

more challenging topics as they move through the school system. Children frequently become lost without a foundational understanding of information, unless someone helps them link it to their memory and intellect, merely reading a book and comprehending the information is not necessarily enough to qualify as clever. Here, teachers carry out their duties. Teaching is a difficult job to undertake because of its immense role and impact.

Education is the first step toward a better future, but not everyone will have the same issue. Some children are fortunate enough to attend the school of their choice, but some are not. To address this problem, *Taman Baca Inklusi* was created to encourage children who do not get those opportunities. Hence, the visitors at *Taman Baca Inklusi* are most definitely children who do not get a chance to go to primary school.

The term “*Inklusi*” represents a place that aims to be accessible and welcoming to everyone, including those with disabilities or other special needs. It is a space that offers facilities that children and even adults can use to broaden their knowledge. Starting from educational books, literature books, religious books, and even computers for people to use. It also provides the tools that are needed for those who would like to learn how to read, write, and count.

In *Taman Baca Inklusi*, reading is the most common thing to do. Visitors to *Taman Baca Inklusi* may borrow books and gain something from them. The kids and visitors who visit *Taman Baca Inklusi* have the right to

learn something each day. Learning how to write the alphabet, read simple words, make creativities with their bare hands, and count numbers with simple methods. These are the things that the internship students have to teach over and over again.

Most students have a quick understanding when taught by one of the internship students, while some may not. This is because not all students at *Taman Baca Inklusi* have the same intelligence and understanding. From the word “*Inklusi*”, it is important to know that not all students are gifted with the same talents or abilities. Some students in *Taman Baca Inklusi* have mental and physical disabilities. But that does not stop them from learning something new. Fortunately, *Taman Baca Inklusi* has learning programs for them.

The visitors at *Taman Baca Inklusi* are people who need a place to grow both mentally and socially. Favorably, *Taman Baca Inklusi* is located in the area where they are living, which is called *Sentra Terpadu Pangudi Luhur*. It is divided into three parts. *Taman Baca Inklusi* is specifically located at *Pangudi Luhur 2* (PL 2), which is an area for disabled people. The life of *Sentra Terpadu Pangudi Luhur* resident is held accountable by The Ministry of Social Affairs.

The Ministry of Social Affairs, which used to be called the Department of Social Services, is a ministry that has the task of controlling and overseeing internal affairs within the government to assist the president

in the social sector. *Sentra Terpadu Pangudi Luhur* is a part of The Ministry of Social Affairs, which is focused on the well-being of the residents of *Pangudi Luhur* 1, 2, and 3. To improve the resident's literacy and knowledge, the government build *Taman Baca Inklusi* on National Education Day. This makes *Taman Baca Inklusi* the perfect learning space for children and people who want to learn.

This paper reports on the description of teaching activities at *Taman Baca Inklusi* as the writer followed the program of internship for her academic requirements. That is why the writer took an interest and chose the title: "The Description of Teaching Activities at *Taman Baca Inklusi* Sentra Terpadu Pangudi Luhur Bekasi."

B. Questions and Scope of the Research

1. Questions of the Research

Based on the background, basic knowledge is an important first step for the sake of children's further education. Therefore, the questions of this paper are as follows:

- a. What are the descriptions of teaching activities at *Taman Baca Inklusi Sentra Terpadu Pangudi Luhur*?
- b. What are the obstacles of the teaching activities at *Taman Baca Inklusi Sentra Terpadu Pangudi Luhur*?

- c. What is the solution to the obstacles of teaching activities at *Taman Baca Inklusi Sentra Terpadu Pangudi Luhur*?

2. Scope of the Research

In this scientific paper, the writer tries to give information and describe some problems and solutions to the teaching activities at *Taman Baca Inklusi Sentra Terpadu Pangudi Luhur*.

C. The Objective and Significance of the Research

1. Objective of the Research

The objective of this research is an answer to the question of the research, which is as follows:

- a. To describe the descriptions of teaching activities at *Taman Baca Inklusi Sentra Terpadu Pangudi Luhur*.
- b. To discover the obstacle of the teaching activities in *Taman Baca Inklusi Sentra Terpadu Pangudi Luhur*.
- c. To find out the solution of teaching activities at *Taman Baca Inklusi Sentra Terpadu Pangudi Luhur*.

2. Significance of the Research

a. Theoretically

This research was expected to give information to readers especially those who study teaching and need guidance in the learning process. The result of the observation will serve as a

strategy for teaching. Future researchers can increase knowledge and experience of scientific thinking which hopefully can be followed up to a higher level. For the writer, the significance of this paper is to complete the final task of Diploma Three of the English Department School of Foreign Languages – JIA.

b. Practically

This research was expected to guide the teachers who taught children. The teacher can improve the way of teaching more supportively and creatively.

D. The Operational Definition

1. Education

Education is a particular process of teaching, training, and learning, especially in schools, colleges, or universities to improve knowledge and develop skills. Education refers to the field of study that is concerned with how to teach and learn in schools or environments that are similar to schools.

2. Teacher

A teacher is someone who can provide learning and emotional support to fulfil the students' education goal. One of the roles a teacher must excel at is a good social skill which supports the function of a teacher. A teacher must be able to give something to his or her students

for the sake of the students' growth, both on emotional and educational sides.

2. Teaching

Teaching is the skill of giving an understanding of a subject along with values and pieces of information to others in an organized way. Teaching involved facilitating, sharing knowledge, and creating learning opportunities while giving support and feedback to the audience of learning.

E. Systematization of the Research

This systematic of this paper is meant to make the writer understand this paper easier. The chapter is as follows:

Chapter I is the Introduction. This chapter explains the background of the research, the scope of the research, the question of the research, the objective of the research, the significance of the research, and the systematization of the research.

Chapter II is the Theoretical Description. This chapter describes the definition and theoretical descriptions related on the research.

Chapter III is the Company Profile. This chapter explains the historical background and profile of *Taman Baca Inklusi* and the organization chart of The Ministry of Social Affairs.

Chapter IV report of Observation Findings. This chapter explains the observation result in Teaching at *Taman Baca Inklusi Sentra Terpadu Pangudi Luhur*.

Chapter V is the Conclusion and Suggestion. This chapter explains the conclusion and suggestion of this paper to *Taman Baca Inklusi Sentra Terpadu Pangudi Luhur*.

