

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This research is a descriptive qualitative research that aims to describe the characteristic of psychopathic behavior of the main character in the novel Berlin Syndrome by Melanie Joosten. The data is obtained by reading and collecting several sentences in the novel which are descriptions of the main character's behaviour.

Based on the results of the study, it can be seen as follow:

1. The psychopathic behaviour experienced by Andi's character in the novel Berlin Syndrome can be known based on the characteristics of psychopathic. special behaviour in a psychopath, namely Glib and Superficial refers to the social act of saying or doing something because it is well received by others, rather than what one actually believes or wants to do. Egocentric and consider themselves it is the inability to accurately assume or understand any perspective other than one's own. Lack of remorse and guilt, behavioural problems in childhood, antisocial behaviour in adulthood.
2. The factor that causes Andi's character in the novel Berlin Syndrome to behave psychopathically is the trauma childhood, namely the family, the separation of the two parents, childhood trauma is the strongest factor in the formation of Andi's character's personality, thus affecting his

behaviour in adult. which can be seen from the characteristics of psychopathic symptoms.

B. Suggestion

Based on the results of the study, the writer would like to give some suggestion that would be useful in the future for the researcher and the reader as follows;

1. For the Students

- a. For students of the English Department of the Faculty of Letters who will be working on their thesis, it is suggested that students adapt themselves to the tasks involved in working on their thesis.
- b. Willing to analyse the situation carefully, find solutions to problems, seek information, identify problems as an effort to find alternative actions, consider, choose and implement appropriate action plans to overcome problems that arise during thesis writing, and are willing to use experience, knowledge, and intellectual abilities or cognitive. Plus, have the ability to control yourself, and focus on working on thesis.
- c. In addition, students are expected from the start to prepare themselves as well as possible before handling the task of working on their thesis, for example with self-skills and diligent searching, and reading books that are not only related to lectures, but also books, which adds insight; or train yourself to interact with lecturers

both inside and outside the classroom, because this habit is very useful during thesis guidance later.

