

CHAPTER I

INTRODUCTION

A. Background of the Research

Communication would be carried out with the existence of language where humans can communicate to convey messages and obtain information with language, which is not only a tool but also an identity of a nation and has differences from one region to another. Good communication needs adequate language abilities, including receptive and productive abilities. Listening and reading are receptive aspects. While listening means the recipient of the message tries to process the meaning of the spoken language conveyed by the speaker, reading refers to how the recipient of the message tries to process the meaning of the written language. Apart from the receptive aspect, there is also the productive aspect which consists of speaking and writing that are focusing on delivering messages. Instead of delivering messages in written form like writing, speaking delivers them in spoken form. To achieve a target where language can be received and delivered according to what is intended, a decent grammar ability is necessary.

According to Cowan (2008), a basic thing in communication is the ability to make meaningful sentences by arranging words (p. 28). Therefore, it would be easier to write something with proper grammar because it is essential to avoid

misunderstanding the meaning. Grammar ability functions not only as a foundation for making sentences but also as knowledge to receive intended messages from a sentence or paragraph.

Knowledge to receive and deliver messages well can be obtained in education, especially in the learning and teaching process. As one of the aspects including method, strategy, media, model and material, the latter is a means used by educators to convey various materials to students to facilitate the delivery of knowledge. According to Amalawati (2010), students are able to learn a basic competency coherently and systematically with learning materials that are cumulatively able to master all competencies as a whole and integrated (p. 11). The use of learning materials can be packaged creatively, innovatively, attractively, and in accordance with the needs of students in order to achieve their objectives in the form of modules.

Learning modules can help teachers or instructors in carrying out the learning process in class to achieve needs in basic competencies. Santayasa (2009; as cited in Saputra, 2022) mentioned the module is a way of organizing subject matter in terms of education which is expected to be able to provide the basic competencies needed (p. 9). Learning modules are written with the aim that students can learn independently with or without teacher guidance. With the well-arranged learning module, students can easily learn material aimed at basic competencies. The learning module is expected to be able to guide students to understand a material either individually or accompanied by a teacher.

The explanations above support the researcher in concluding the importance of learning modules. The need for learning materials to improve and facilitate students' grammar ability is the reason this learning module is designed and developed. The researcher conducted research titled "Developing a Learning Module in Improving English Grammar Ability in SMA Negeri 9 Kota Bekasi", which is expected to achieve learning goals in enhancing students' grammar ability.

B. Questions and Scope of the Research

1. Question of the Research

According to the background of the research above, the researcher would like to analyze the following question:

- a. What learning module do students need to improve English grammar ability in SMA Negeri 9 Kota Bekasi?
- b. How is the appropriate design of the learning module needed by students in SMA Negeri 9 Kota Bekasi?

2. Scope of the Research

Among several English abilities (reading, listening, writing, speaking, vocabulary, and grammar), the researcher focused on grammar. In this research, it is necessary to help the student in learning grammar more effectively. Therefore, the researcher designs a learning module for this

ability among the other teaching and learning aspects, including media, model, strategy, etc. In this module, the researcher also talked about things that need to be known in grammar, such as parts of speech, phrases, clauses, sentences, and tenses. These would be interconnected to assist students in making correct sentences referring to English grammar.

C. Objective and Significance of the Research

1. Objective of the Research

Based on the problems described above, the researcher aims:

- a. To identify a learning module that the students need to improve English grammar ability in SMAN 9 Kota Bekasi.
- b. To develop the appropriate design of the learning module needed by students in SMAN 9 Kota Bekasi.

2. Significance of the Research

a. Theoretically

1) For Students

This research process is expected to help students who are learning English, especially in improving grammar ability. This research is also expected to provide a detailed understanding of grammar.

2) For Teachers

This research is expected to add insight and expand knowledge related to teaching problems by applying proper modules to improve students' English grammar ability.

3) For Future Researchers

The benefits of this research are as insights into knowledge for future researchers, especially in English grammar ability through the learning module.

b. Practically

1) For Students

In this research process, students are expected to be able to arrange words into a sentence or paragraph that is arranged according to the rules of English grammar. Then, it is hoped that students can receive the message without misunderstanding the meaning.

2) For Teachers

Learning modules in the process of learning English grammar can be used as better learning materials and references that can improve students' grammar ability.

3) For Future Researchers

This research was conducted to prove that learning modules can improve English grammar ability. This research is also expected to be used as a reference to assist other researchers or students in conducting similar research related to developing learning modules to improve English grammar.

D. Operational Definition

1. Grammar

Grammar shows the rules of word structure that are arranged systematically in building sentences that are clear and in accordance with the appropriate meaning.

2. Grammar Ability

Grammar ability is the ability or potential that a person has in mastering a ability in making and receiving sentences or meanings.

3. Learning Module

Learning modules are learning materials that are arranged systematically according to needs which include material content, practice questions, and evaluations that can be used independently.

E. Systematization of the Research

The systematization of this research has a good composition and structured editing. In this section, the researcher provides a brief explanation of each chapter. This research is divided into five chapters, each of which has sub-chapters

Chapter I contains the introduction which is the initial part of the thesis. This introduction contains the background that describes why the problem under study arises which is important in terms of the research profession and scientific development. This chapter also mentions the formulation and focus of the problem to be studied so that research is more focused and directed leading to the objectives and benefits of research to solve the problems. Operational definitions are taken after reviewing and synthesizing theories from experts, meanwhile, research systematics includes the composition of the contents of the thesis.

Chapter II contains a literature review that discusses the theoretical basis used to discuss research variables. The contents of this literature review strengthen the variables studied and the indicators used. The results of the research are supportive of the research conducted, so the researcher explain the results of previous studies with those to be studied, especially in terms of data analysis.

Chapter III is a more detailed description of the research methodology. It includes several sub-discussions such as the methods used by researcher in

research, exposure of research procedures in the form of paragraphs, techniques that can be used in research, and results of the analysis. Thus the formulation of the problem and research objectives that have been stated can be answered. The last part is sources of data, both primary data and secondary data related to research.

Chapter IV presents a description of the data which contains the form of an analysis using a questionnaire and interview. The second one is data analysis which illustrates five steps consisting of analyzing, designing, developing, implementing, and evaluating. And the last one is the interpretation of the research findings after the analysis has been conducted.

Chapter V contains conclusions and suggestions from the research results. Conclusions are described in the form of numbers and also paragraphs which are conclusions from the answers to research questions. Suggestions that can improve the quality of research are described in the form of paragraphs.

