

CHAPTER V

CONCLUSION AND SUGGESTION

D. Conclusion

This research has purpose to find out about significant influence in speaking skill in class at the first grade of SMK Yadika 13, Tambun Utara, Bekasi, there were conclusions that have been found by the researcher:

1. This research has Experimental Class which were given treatment by using brainstorming technique compared to the control class which had no treatment. It can be said that H_0 is rejected and H_a is accepted. For the control class, the value of pre-test was 56.15 and the post-test was 66.50. Based on the results of the calculation of the independent sample t-test, it is known that the average increase in experimental class is 18.00 while the increase in control class is 10.86 so that it is known that the increase in the score of learning outcomes for experimental class is greater than 7.25 compared to control class. It is also known that the value of t is calculated as much as 8.270 with a significance of 0.000. The t table value of 42 db is 2.018. So, it can be concluded that $t \text{ count} > t \text{ table}$ ($5.008 >$

2.018). and the significance value is less than 0.05 ($p = 0.000 < 0.05$), so that it can be stated that there is a significant difference in increasing the score of learning outcomes significantly in the experimental class and the control class. Therefore, the effect of using brainstorming technique is positive on increasing on students' speaking ability.

2. Based on interpretation above, the researcher takes conclusion that hypothesis testing result of student at SMK YADIKA 13 Tambun Utara, Bekasi are 18,658 for Experimental class and 16,335 for control class. According to Paired sample Test correlation standard with if the sample consist of 42 students, 22 respondents from experimental class. Control Class consist of 20 respondents 2.093 that means $16,335 > 2.093$, so the **H₀** is **accepted**.

E. Suggestion

In line with the conclusion, the researcher would like to propose some suggestions for Teachers, Students and other researcher that is probably useful in the future for the school, teachers, students and other researcher.

1. English Teachers

Teachers are able to make methods of teaching English which can attract student's attention so they can motivate students to increase speaking skill in the class and the students can improve result holding support facilities for students such as dictionary, books or electronic media provide for language laboratory.

2. Students

Students of the first grade at SMK YADIKA 13 Tambun Utara are expected to learn some speaking skill in order to increased knowledge. The student has to be more active at speaking class. The further effort needs to be made by the students is to encourage themselves in improving speaking in front of the class or the audiences without feeling fears and unconfident and also without worrying of making mistakes.

3. Other Researcher

This research ca be useful to other researcher who wants to conduct research that is related to the same theme and can be useful as the source of their referenc