

CHAPTER I

INTRODUCTION

A. Background of the Research

All people need to speak English in every day. They need English because English is known as the international language. It is used to trade or ship, international relationships, economy, culture, and education. Internationally, English in education is used for giving and sharing information, communicating, and getting new knowledge. English is also as a link to communicate with the other countries. English is very useful especially in seeking employment. Most of the company needs English skill as qualify for seeking a new member. English is a worldwide language that is spoken practically by everyone. Language is a tool that allows people to communicate with one another. Language is at the heart of human existence. Humans utilize words to express their feelings, whether it is love or hatred. Humans frequently utilize language to communicate their ideas and opinions. Language is a complex, specialized ability that develops naturally among students. The Indonesian government has designated English as the first foreign language and as one of the mandatory subjects at Indonesian secondary schools and universities. In order to learn English, you must master four skills. There are four types of communication: speaking, reading, listening, and writing.

Speaking is one of the most crucial abilities in English that students must master during their language studies. Students that are able to speak mean that they can communicate their thoughts and opinions with others by speaking. If a student can interact well in English with a foreigner, they can improve their knowledge and self-confidence. Speaking is very important. Without speaking people are difficult in establish communication with other people. People can have good interaction when use speaking in our life. Through it, people can freely explain our feeling, ideas, and information that people have more natural to share. Speaking as the skill to express oneself in the situation, the activity that report act, or status in precise words or the ability to converse or communicate a sequence of ideas fluently. It means the people may express their desire in a particular situation sequentially. But Speaking is not easy to do. It is not easy for students to Speaking, whether speak in front of a lot of people or just speak with friends.

According to Harmer (1985, p.246), “speaking is one of the productive skills”. Speaking is a skill involving some kinds of production on the part of the language user. It can be defined that speaking is an ability to produce the language orally. Speaking is one of the language skills that are very important in learning a language. To master a language, a learner must be able to speak the language because speaking skills can clearly show that students know when using the language.

Most students who learn English in the classroom are always passively involved in its learning process. Students are mostly silent in the class and never ask the teacher though the student do not understand. Worse than that, many teachers also do not care about their students' improvement in speaking English. What teachers need is just coming to the class, giving the lesson, discussing it (no matter if the students got that or not), and sometimes giving them homework; that's all.

Based on the observation of the research, in Institut Teknologi Sepuluh Nopember (ITS) Business Muhammadiyah. It was discovered that the students' lack of practice speaking English was due to their fear of being laughed at by their peers for making errors. They found it challenging to comprehend the material, and they were averse to practicing. The interest of the students, the course content, and media, among other things, as well as the method of teaching English, can all contribute to problems with the students' speaking abilities.

Many English teachers complain that their students rarely used the target language in the classroom. The students want to answer the teacher's question if they should answer those questions. They make some mistakes in a speaking activity. The student prefers to join in oral repetition or model dialogues arranged by the teacher. Lack of vocabulary, the students lack of practice, even cannot say a simple thing in English.

Speaking is not easy, so learners need extra effort to master the skill of the course because the student has to really learn. Therefore, English teachers

are demanded to be more creative in presenting their lessons, especially the speaking subject since it is considered as the difficult skill to be mastered, learning especially speaking because they are considered to be difficult skills to master, learning to speak is clearly more difficult than learning to understand spoken language. The students are expected to be able to speak English in the classroom along with their mother tongue. The student also expected to be able to ask a question using English. But the fact some students be passive in the classroom. Where the teachers have tried so many methods and tools to teach speaking skills but they were still low.

In order to make students involved in the teaching-learning process, teachers should be able to apply some learning approaches during the learning process. The Brainstorming Technique is one of the techniques. With the Brainstorming Technique, a teacher might adjust a student's talents in order to achieve the study's goal. The term "brainstorming" is defined by many specialists. Cullen (1998) stated that brainstorming as an activity used to generate ideas in small groups. One method that make students to be able to communicate is in Brainstorming. It is a creative technique with various efforts made to find conclusions and results for a particular problem by compiling a list of ideas that are spontaneously provided by its members. People can think more freely and they spontaneously suggest as many new ideas as each person has different ideas. All ideas are recorded and accepted without criticism and after the brainstorming session the ideas are evaluated

which ones are really needed. Some students are better successful than others. To find out why, learn the characteristics of students because they have different heads and also their curiosity and interests.

In addition, Allman (2000, p.22) defined brainstorming as a technique used to generate a long list of diverse responses without making judgments about individual ideas. Then explains that brainstorming is a technique used in many different situations that call for a storm of ideas. It is important that students learn how to generate ideas without prejudgment.

According to the researcher's first observations, even though the students of SMK YADIKA 13 Tambun Utara had studied English for at least three years in senior high school, the majority of them still have difficulty communicating in real life. This issue can be demonstrated by the minimum number of students passing grades, which are:

1. The students are unable to speak effectively.
2. The students are having less-vocabularies.

Based on the description above and the phenomena that Researcher found in the research field, the researcher thinks that Brainstorming is one of the effective Technique that should be applied in order to improve the students 'speaking ability. In order to know the effectiveness of brainstorming technique to improving the students' speaking Ability. The researcher is interested in carrying out research entitled The Effect of Using Brainstorming

Technique on Students' Speaking Ability at 10th grade at SMK YADIKA 13
Tambun Utara.

B. Questions and Scopes of the Research

1. Question of the research

Based on the objective of experimental research to know the effect of the technique that used to teach, the research will be conducted to discover the answer of these following questions: Is there a significant effect of students' speaking skills by using brainstorming technique?

2. Scopes of the research

By activity, this research used Brainstorming Technique in teaching speaking ability at the second semester student of Institute Business Muhammadiyah Bekasi. By content, this research focused on speaking skills that consists of fluency & Pronunciation.

C. Research Hypothesis

A research hypothesis is a statement of hope or prediction that will be tested by the research before formulating the studies hypothesis, the researchers appear for thrilling subject for his studies. In the hypothesis, the researchers will predict the relationship between the variable X and variable Y. Here is the research hypothesis:

Ho: There is significant effectiveness of using Brainstorming technique towards students speaking skills for the first semester student of SMK YADIKA 13 Tambun Utara.

Ha: There is no significant effectiveness of using Brainstorming technique towards students speaking skills for the first semester student of SMK YADIKA 13 Tambun Utara.

A. Objectives and Significance of the Research

1. Objective of the research

The objective of the research is to know whether there is a significant effect using brainstorming technique towards student's speaking skills of the first semester students of SMK YADIKA 13 Tambun Utara.

2. Significance of the Research

The author hopes that this research will give reciprocity and be useful for readers not only for the writer but also provide broad insight.

A. Theoretically

In this research, the researchers expected that this research has benefits both theory and practices. Theoretically, for those who want to write about this topic, this research will serve as a helpful resource for the application of the brainstorming technique. Therefore, it is anticipated that the study's

findings will contribute to our knowledge of how to use brainstorming to help students' speaking skills, particularly in university.

B. Practically

The English teachers, and the researcher may all profit from the research's findings. The research's findings are anticipated to be used by English instructors as a policy-making tool to raise the standard of English teaching and learning. The research's conclusions offer information to students that will help to raise the standard of speech instruction and learning as well as the academic performance of those students.

B. Operational Definition

After having read and understand many theories of the title components, which have been found in various book of English Study, the writer can conclude and give explanation that:

1. Speaking

Speaking skills are defined as the skills which allow us to communicate effectively.

2. Brainstorming

Brainstorming is a method design teams use to generate ideas to solve clearly defined design problems. By reducing inhibitions, a group of people get together to brainstorm fresh ideas and solutions for a particular area of

interest. Individuals can think more freely and offer as many fresh, unplanned thoughts as they can. Without offering any criticism, all of the ideas are recorded, and after the brainstorming session, the ideas are assessed.

C. Systematization of the Research

Chapter I: Introduction consists of background of the research, questions and scopes of the research, objectives and significance of the research, operational definition, and systematization of the research.

Chapter II: Theoretical Description consists of the definition of the language, phonology, songs, and research relevance.

Chapter III: Methodology research consists of the research method: 1. Time and Place of the Research, 2. Kind of the Research procedure of the research, technique of the data collection, technique of the Data Analysis, and source of the primary and the secondary data.

Chapter IV: Research findings and Discussion show the data description, data analysis, and the interpretation of the research finding.

Chapter V: Conclusion Suggestion given the summary of all chapters and some suggestions.