THE EFFECT OF USING BRAINSTORMING TECHNIQUE ON STUDENTS' SPEAKING ABILITY IN THE 10TH GRADE STUDENTS OF SMK YADIKA 13 TAMBUN UTARA

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ABSTRACT

This study entitled *The Effect of Brainstorming Technique on Speaking Ability in Class 10 SMA Yadika 13 Tambun* which is intended to obtain empirical evidence and significant results regarding speaking ability in speaking class under time pressure. The population of this study were students in class 10 A (experimental class) and 10 B (control class) at SMK YADIKA 13, which consisted of 175 students. Only 42 were taken as samples from this study which were determined by using a non-probability/non-random sampling technique using quota sampling. researchers used brainstorming techniques compared to conservative techniques. The data collected was analyzed using the Statistical Package for the Special Sciences SPSS from this study showing that there was a significant influence between processing conditions on speaking ability in class 10 students at SMK YADIKA 13 Tambun. The results of this study are indicated by a t-test value of 10,258. This value indicates that there is a significant positive effect between processing conditions on students' speaking abilities. With a significant value obtained of 2,093, so 10,258 > 2,093, therefore, the conclusion that the brainstorming technique is effective in improving English speaking ability in the 10th grade students of SMK YADIKA 13 Tambun Utara.

Keywords: Speaking ability, Brainstorming, Quantitative

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ABSTRAKSI

Penelitian ini berjudul pengaruh brainstorming technique terhadap kemampuan speaking di kelas speaking kelas 10 SMA yadika 13 Tambun dimaksudkan untuk mendapatkan bukti empiris dan hasil yang signifikan mengenai kemampuan speaking dalam kelas speaking di bawah tekanan waktu. Populasi dari penelitian ini adalah siswa di kelas 10 A (kelas eksperimental) dan 10 B (kelas control) SMK YADIKA 13 yang berjumlah 175 siswa. Hanya 42 yang diambil sebagai sampel dari penelitian ini yang ditentukan dengan Teknik sample non probability / non random sampling digunakan quota sampling. peneliti menggunakan teknik brainstorming yang dibandingkan dengan teknik conservative. Data yang dikumpulkan dianalisis dengan menggunakan Statistical Package for the Special Sciences SPSS dari penelitian ini menunjukan bahwa ada pengaruh yang signifikan antara processing condition terhadap kemampuan speaking di kelas speaking pada siswa kelas 10 SMK YADIKA 13 Tambun. Hasil penelitian ini ditunjukan dengan nilai t-test sebesar 10.258. Nilai tersebut menunjukan bahwa ada pengaruh positif yang signifikan antara processing condition terhadap kemampuan speaking pada siswa. Dengan signifikan nilai yang didapatkan sebesar 2.093, jadi 10.258 > 2.093. Oleh karena itu, kesimpulan yang diperoleh adalah bahwa ada pengaruh teknik brainstorming terhadap kemampuan berbicara Bahasa Inggris siswa kelas 10 A SMK YADIKA 13 Tambun Utara.

Kata kunci: Kemampuan bicara, Brainstorming, Kuantitatif