

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

There are obviously some main points related to the findings about the students' simple past tense mastery as well as their ability in writing narrative text and the correlation coefficient obtained from the conducted research. Based on the data analyzed by using Bivariate Correlation (SPSS 25.0), the writer found that the r_{value} 0.633 is higher than the r_{table} (0.334) at the significant level 0.05 with df (N-2). Therefore, the correlation of students' simple past tense and their ability in writing narrative text of second grade at SMAN 1 Setu is considered significant and gets a high correlation as the coefficient correlation by interpretation correlation table.

The finding of this research indicates that the null hypothesis is rejected and automatically alternative hypothesis is accepted and thus the investigation confirms that there is significant correlation between students' simple past tense mastery can help them increase their ability in writing narrative text. Students who are good in simple past tense are also good in writing. It can be seen from their simple past tense and writing narrative text score. It shows it is easier for some students who understood simple past tense well to write a narrative paragraph better than those

students who were lack of simple past tense knowledge; they will have troubles to write narrative text correctly.

B. Suggestion

Based on the research, the writer would like propose the following suggestions, as follow:

1. English Teachers

Based on the results of the analysis of this research, specifically that there is a correlation between students' the simple past tense mastery and students' abilities in writing narrative texts, the writer can provide suggestions to English teachers in the learning process to teaching narrative texts in the classroom, the English teachers needs to strengthen students' ability to mastering the grammar especially the simple past tense first. This is due to the importance of the simple past tense in writing narrative texts. If students do not understand the simple past tense and then make a mistake in this tense, it will have fatal consequences in writing narrative text because the simple past tense is one of the language features in narrative text. The lack of understanding in the simple past tense is also a factor for errors in writing the meaning to be conveyed in the narrative texts written by the students.

Therefore, the writer hopes teachers are able to create English teaching methods that can attract students' attention so that they can

motivate students to improve simple past tense skills and even grammar and writing in class. In addition, teachers can also guide students to improve English learning outcomes by providing supporting facilities for students such as dictionaries, books or electronic media that provide language laboratories.

2. Students

Based on the results of the analysis of this research, the writer can also provide suggestion to high school students who study about English, especially students who study narrative texts and simple past tense. The writer suggests that students can understand the simple past tense first before studying narrative text. This is because there is a significant correlation between understanding simple past tense and the ability to write narrative texts. Besides that, simple past tense is one of the language features of narrative texts. With an understanding of this tense, students are expected to be able to write narrative texts and the meaning conveyed will be conveyed properly.

Moreover, students are advised to understand the formulas, functions, and uses of the simple past tense and also the past verbs used in the simple past tense. After understanding the tense, students can learn narrative text from the definition, structure and language features of the narrative text. With these steps, the writer hopes that students can write narrative text properly and correctly. The writer also suggests students are able to develop their writing and grammar skills

in English by reading books more often and practicing in working on grammar questions. Further efforts that need to be done by students are to encourage themselves to improve writing skills, understand writing structures, and grammar such as simple past tense in narrative texts.

3. Other researchers

Hopefully, if future researchers want to conduct research that related to the correlation between simple past tenses and narrative sentences, the writer hopes that it will be better, clearer, and more detailed. This means that future researchers should not focus on one skill and the scope of subject. Also, the sample could be larger than this study, as the writer limited the number of students in this study and only chose 36 students for the sample. In addition, the next study can find the latest theories to enhance the research, so that it can show different results from the previous study and make the study more complete.