#### **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### A. Conclusion

Based on the data analysis, the researcher made some conclusions based on the research that conducted in Sunday school HKBP Kompas Indah. First, there are significant positive that effective between improving vocabulary mastery through drilling method with Christian hymns as an instrument for the students. According to Paired sample Test standard with  $t_{table}$  if the sample consist of 10 students is 1.833 that means 4.743 > 1.833, so the hypothesis is accepted. Second, students' mean score of pre-test control group (81) was higher than post-test control group (60) with gained 19 score and students' mean score of post-test experimental group (89) was higher than pre-test experimental group (74) with gained 15 score. Therefore, drilling method are quite effective to improve students' vocabulary mastery in Sunday school HKBP Kompas Indah.

# B. Suggestion

In line with the conclusion above, the researcher would like to propose some suggestions for Sunday school HKBP Kompas Indah especially students and teacher as well as other researchers that is probably useful in the future. 1. Students

Students of Sunday school HKBP Kompas Indah are expected to learn new English vocabulary to increased knowledge of lyrics in Christian hymns. The student has to be more curios to be able to understand the meaning of the lyrics of praise in English. The further effort needs to be made by the students is to improve and remember their understanding of new vocabulary, they are required to have the enthusiasm to repeat every lesson they have received.

## 2. Teacher

In order to improve vocabulary mastery, the students need time and support at practicing their ability. To make the process run well, the teacher must have a main rule, so it may be able to give more facilities such as training English based on the students' level. Also allowed the student to sing Christian hymns in English, because in addition to stimulate the new vocabulary, songs are also fun. So, the students enjoy doing the lesson.

3. Other Researcher

This research can be useful to other researcher who wants to conduct research that is related to the same theme and can be useful as the source of their reference.