

CHAPTER I

INTRODUCTION

A. Background of the Research

Indonesia has relatively stable attention in the field of education. Indonesia seeks to transform the way that people develop high-caliber abilities. Education, on the other hand, is a crucial requirement that can raise quality of life. It is well-known necessity for people to be able to learn and experience new things, its help people grow their minds so they can make better decisions in their daily lives. One of the supporting factors of education is foreign language skills. Learning English has been mandatory from elementary to high school in various regions of Indonesia, including in the current city of Bekasi, where students can master it.

The role of English is enormous in human life, especially in providing an understanding of the development of the world. In various educational activities, communication between people is carried out using English. Unfortunately, there are several shortcomings in the sphere of education in the modern day, including right now. One of them is a dearth of vocabulary and communication in English. Advance vocabulary in English is important in making efficient communication, because it is essential to recognize that humans conduct may be both positive and harmful in order to live a fulfilling life.

In this 4.0 revolution, English is used as a second communication to be understood by individuals. Learning English language has become a must in this era of digitalization. This is due to a few advancements that have resulted in the usage of English in all human activities. It is common knowledge that individuals communicate in English more often in order to engage with one another and keep up with the times. When it comes to communicate, certain adolescents are considered to have lack in confidence. This is due to the children's lack of English vocabulary, which creates a barrier when it comes to engagement and communication. Carter & Nunan (2001:152-152) expressed a similar view: “the need for much more vocabulary to be taught and learned as a separate activity rather than, say, part of a grammar or reading lesson”. However, Carter did not suggest separating vocabulary learning from communication. He pointed to the need for a static approach (i.e., word semantics) and a dynamic approach (i.e., word usage) in vocabulary teaching and learning.

The aim of learning vocabulary for the second grade of junior high school is to enable students to master vocabulary about functional text and monologue text or paragraph in the form of descriptive and procedure. Learners are expected to be able to express meaningful ideas in term of technical writing and simple short essay in the way of graphic and process to interact with people in their nearest environment. All language skills include vocabulary in their activities. And all the students are hoped to have a wide of range of vocabulary. The higher level of vocabulary knowledge will help

individuals to understand better what is being taught. In addition, Goulden et al., (1990, p. 342) points out that it is often said that an instructor or teacher may wish to give particular attention to word. Therefore, the role of the teacher is very important to be able to invite and guide students in gaining a better understanding.

Learners will be more comfortable to show their ideas, making compositions, and many other activities dealing with language. By having a wide of range of vocabulary, the student will successfully achieve the four English language skills. The teachers have a great deal of influence on Indonesian students in learning English. Developing a student's interest in learning vocabulary has always been one of the principal challenges for the teachers. Therefore, the role of the teacher is very important to be able to invite and guide students in gaining a better understanding.

To make students master English, many teachers must use different methods for the same purpose, that is to understand, learn and remember vocabulary more easily. Celce-Murcia (2001, p. 104) reports that communicative competence is the ability to send and interpret messages and to negotiate meanings interpersonally within a specific context. This factor can influence their confidence to speak, so it suggests that the participants should improve their vocabulary in order to have better communicative competence. For this reason, researchers will apply the drill method in this study to improve students' vocabulary.

The drilling method or a training method is a manner of teaching to implant certain activities (Jamal, 2013) in (Rofi'ah & Huda, 2020, p. 79). Training is necessary because each individual must be able to develop and continue to train their abilities in order to show their best. For instance, this method can be used to get skills and competency. Sagala (2010) in (Rofi'ah & Huda, 2020, p. 79) has argued, the drilling method is an activity in the form of repeat to response and the activity will be meaningful and not easy to be forgotten. According to Schunk (2012, p. 383) in applying this method, the learners will be able to use the energy of thoughts well, because with the excellent teaching the learners are more careful in motivating their power of ideas.

Based on the views given by previous researchers, the drilling method is used to help train students to have more abilities. Drilling method is important in helping student to grow and obtain more knowledge about English vocabulary. Through the drilling method, the teacher can continue to motivate students to be able to further develop and continue to gain learning to be able to have more competent skills. Motivation is needed because every student will do the work and practice his abilities if he gets support. This enthusiasm is needed because with a sense of enthusiasm, students will be more active in participating in training programs.

The drilling method is important to enhance the students' vocabulary knowledge. Through this method, students do exercises which can increase their skills and competency in vocabulary. As a result of this, the exercise

must be provided as a support for successful learning. Drilling is accomplished by demonstrating and requiring students to follow every instruction that teacher ask to do. The students in the eighth-graders who attend Sunday school at HKBP Kompas Indah are the participant of this study. This is because this Sunday School uses the English language in giving education through songs.

The theme of the songs in this research is about praising God, which helps to know that everyone is precious. It is essential for students in Sunday school because if the praise song is delivered correctly, it will fill a heart full of peace, joy, enthusiasm, and abundant joy. Likewise, a good praise song can make the Sunday school atmosphere more alive to be ready to face the presence of God. Praise songs in English often make it difficult for students to live up to the songs because they need a lot to master English vocabulary, especially words frequently used in church. However, not all children understood the meaning of the songs in English and need some guidance. Therefore, the drilling method was hoped to be able to improve their vocabulary to understanding the songs.

This study is significant because it will provide the participants with improved understanding and information, raising their awareness of the value of acquiring English vocabulary. The drilling strategy was chosen by the researcher because it is more suited to use in helping students' English vocabulary. Therefore, the writer will do research by the title *Improving*

Students' Vocabulary by Using Drilling Method in Sunday School HKBP Kompas Indah.

B. Questions and Scopes of the Research

1. Question of the Research

According to the background of the research above, the writer would like to analyze the following question, "Is the implementation of drilling method effective for English learners in improving their vocabulary skills?"

2. Scopes of the Research

The Scope of this research is focused on using the drilling method in order to help improve the vocabulary of eighth-graders. It has the function to help increase the vocabulary skills of eighth-graders students. In conducting this research, the researcher focused on the ability of eighth-graders students to understand the meaning of Christian songs in English. The implementation of drilling method in this research use some of drilling technique through repetition, substitution, transformation, chain and backward build-up. Repetition drilling is when the teacher says the new vocabulary in one song sentence and the participants repeat what the teacher says. Substitution drilling is when participants require to repeat one another word. Transformation drilling is when participants require to change the form use to change the form, from affirmative to negative and interrogative depending on teachers' instruction. Chain drilling is when the

teacher begins the chain by asking particular participant a question, after the participant responds, then turns to the student sitting next to him to asking the same form of the question. Backward build-up drilling is when the teacher breaks down the line of the song into several parts, then the students repeat part by part from the last phrase until they are able to repeat the entire line.

C. Research Hypothesis

Hypothesis means temporary suggestions based on the facts and data, which are taken in research. The Researcher uses two kinds of hypothesis.

The hypothesis in this research is described as follows:

1. Zero Hypothesis (H_0):

There is no effectiveness of the implementation of drilling method in improving English vocabulary on eighth-grade children in Sunday School HKBP Kompas Indah.

2. Alternative Hypothesis (H_a):

There is effectiveness of the implementation of drilling method in improving English vocabulary on eighth-grade children in Sunday School HKBP Kompas Indah.

D. Objective and Significance of the Research

In this paper, the writer will explain about objectives and significance of the research as follows:

1. Objective of the Research

Based on the problems described above, the researcher has the following research objectives that is to find out whether drilling method can improve students' vocabulary in understanding the English songs in Sunday School HKBP Kompas Indah.

2. Significance of the Research

This research is expected to produce a significant result for both theoretically and practically. Theoretically, it is hoped that this research will give a better knowledge of the vocabulary and improvement to development of the study English as a foreign language.

Practically, this research can give something new to enrich the English study in informal education especially in Sunday School. Through this research participants will improve their vocabulary. It will also help the future researchers, especially for English literature students at School of Foreign Language – JIA Bekasi who choose this similar topic to find ideas in conducting some related study.

E. Operational Definitions

To avoid misunderstanding in interpreting the term used in this study, the definitions are given as follows:

1. Vocabulary

Vocabulary owned by an individual to be used in communicating.

Vocabulary needs to be learned because through learning, individuals can get an increase in vocabulary that affects communication skills.

2. Drilling Method

Drilling is a learning method that is designed to give more imaginative instruction to adolescents and to help them increase their vocabulary. This method will make it easier for students to remember each new vocabulary that will be learned because of the form of repetition. The researcher will use five of drilling techniques such as repetition, substitution, transformation, chain and backward build-up.

3. Song

Music has a considerable influence on every human being. A song can cause a feeling of sadness, a feeling of calm, a feeling of joy, and so on, according to the harmony and its rhythm. A song whose words match the feeling it evokes is impressive and sinks deep into the heart of the person singing it. The role of hymns in teaching is varied:

1. Emphasizes the meaning of lessons with the participation of children.
2. Help students remember the teachings that teachers just delivered.

3. Let the truth seep into their hearts and minds for the songs they love, and they will sing over and over again of their own free will.
4. Worship, praise God, or pray.

F. Systematization of the Research

Systematization of the research means to exist the paper well-editing compositions. The research is divided into five chapters as follow:

Chapter I is introduction which explains about background of the research and reason why the researcher chooses the research, questions and scopes of the research, research hypothesis, objective and significance of the research, operational definitions, and systematization of the research which contain the resume of the research as a whole.

Chapter II is theoretical description which contains the theory used by the researcher to analyze data which consist of definition vocabulary, teaching vocabulary, the difficulties in improving vocabulary and research of the relevance which shows the previous research that had been conducted.

Chapter III is methodology of the research which involves procedure of the research, technique of data collection, technique of data analysis, and data source of the data primary and secondary data.

Chapter IV is analysis data which shows data description in the Sunday School, analysis of the data where the writer analyzes all the data that the writer found in the corpus data, data interpretation and the discussion.

Chapter V is conclusion and suggestion which gives the summary of the conclusion which relate of discussion, suggestion which relate to significant of the research.

