

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

1. The Jakarta Post is a widely recognized English-language newspaper based in Jakarta, Indonesia. It was first published on April 25, 1983. The data objects are semantic roles and grammatical relations. The data totals are 25 data.
2. The first research question is *what kind of semantic roles are in The Jakarta Post related to issues of teaching at Al-Zaytun Islamic boarding school?* The results of this study show that there are 65 patterns classified into 10 semantic roles in the sentence. They are agent (22 data), patient (6 data), theme (16 data), experiencer (6 data), beneficiary (2 data), instrument (2 data), location (3 data), goal (7 data), source (3 data), stimulus (1 datum).
3. The second research question is *how are the semantic roles of a word related to grammatical relations in The Jakarta Post related to issues of teaching at Al-Zaytun Islamic boarding school?* In this study, there are also 41 patterns classified into seven grammatical relationship elements. They are subject (22 data), direct object (13 data), indirect object (2 data), absolute (1 datum), genitive (1 datum), oblique (4 data).

B. Suggestion

After analyzing and giving a conclusion of analysis semantic roles and grammatical relations in The Jakarta Post related to issues of teaching at Al-Zaytun Islamic boarding school. Finally, the scientific paper has come to the last paragraph. In this last chapter, the writer would like to suggest to the readers related to this thesis.

1. For the students who study linguistics, especially in the case of semantic roles and grammatical relations, they can take this research as a reference. They can know the types of semantic roles and grammatical relations and also have to know how to identify the semantic roles and grammatical relations.
2. For the other researchers, can also take this research as a reference for further research in the case of semantic roles and grammatical relations. They may combine and develop the research with many interdisciplinary studies.
3. For the readers who are interested in this research, the writer hopes that this research will help the reader get the knowledge from this research. Through this study, readers can gain insights into the roles that every sentence plays within the broader context, allowing them to better understand the relationships between semantic roles and grammatical relations.
4. This research hopefully can contribute more knowledge about semantic roles and grammatical relations, complement the theories, and give English students an understanding of semantic roles and grammatical relations.