

CHAPTER V

CONCLUSION AND SUGGESTION

Research conclusions and suggestions are presented in this chapter. The writer makes conclusions based on the data that has been obtained and based on the findings of previous research, and suggestions addressed to English teachers, school researchers, and the community who will make this research a source of further research.

A. Conclusion

Based on the data presented above, for first grade students (B) the experimental Pre-Test class is 100 and the lowest value is 20, while the Post-Test of the experimental class the lowest value is 25 and the highest value is 100. In first grade students (C) the control class Pre-Test the highest score was 90 and the lowest score was 5, while the control class Post-Test the highest score was 100 and the lowest score was 5. In both tests, the average score of the post-test of the two classes was also produced. The pre-test experimental class had an average score of 67.36 and post-test 78.33. The pre-test control class had an average score of 54.72 and post-test 56.67.

Then the Paired Sample T-Test shows the output of pair 1, has a Sig value. (2-tailed) in the experimental class amounted to 0.000 which means < 0.05 . So it can conclude that if the Sig value. < 0.05 there is a significant relationship between Pre-Test and Post-Test learning outcomes. As for the Sig value. (2-tailed) in the control class amounted to 0.453 which means > 0.05 . So

it can conclude that in the control class if the Sig value. > 0.05 there is no relationship between learning outcomes in Pre-Test and Post-Test data.

The last one is the Independent Sample T-Test which shows the Sig. (2-tailed) 0.00 which means < 0.05 . It can conclude that, there is an average difference in learning outcomes between social media-based learning (using TikTok) and conventional learning (non-TikTok). So it can be concluded that H_0 is rejected and H_a can be accepted. Thus the results of this research hypothesis, namely using the TikTok application as a learning media for first grade children at SDN Karangasih 01 has a significant effect on vocabulary mastery, can be accepted.

B. Suggestion

Based on the results of the above research, the writer has some suggestions for teachers, especially English teachers, the school concerned in the process of carrying out this research as well as other institutions, researchers who will research with similar titles, and the surrounding community.

1. For the teacher
 - a. Teachers must be able to keep up with the development of digital technology in order to add social media-based learning media.
 - b. Teachers must understand what media can make the learning process more cheerful and generate new enthusiasm.

c. Teachers must be innovative in approaching students by changing learning strategies so that they do not look monotonous.

2. For the school

By learning through TikTok learning media, the vocabulary mastery ability of first grade students at SDN Karangasih 01 can improve rapidly. This learning strategy can certainly make students more developed, especially in the way they express themselves when the learning process is taking place. In addition, this strategy can also increase students' enthusiasm when learning English which is considered difficult.

3. For the researcher

Through this study, the writer gained a lot of experience and knowledge during the data collection and research preparation process. Not only that, the writer also gained new knowledge about how to process data properly and correctly using statistics. In addition, the writer also has new knowledge about how to apply learning strategies for elementary school children when the course is taught during college. Of course, this experience is really useful for the writer to develop their quality so that they can do better research in the future.