

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The researcher made conclusion from the questions of the research.

1. Based on the question of the research that aims to know how well do the students, use pronoun in writing paragraph at sixth grade Athena private primary school North Tambun. From the writing paragraph test, the averages score for writing paragraph is 85,59, with five criteria, the first is content get score 26,64 with categories good to average. The second is organization get score 17,57 with categories good to average. The third criteria is vocabulary get score 17,20 category good to average, the fourth criteria is language, get score 20,18 with category good to average, and the last is mechanics criteria get score 4, category good to average. Although This is at the first time they have a writing paragraph in English, they can use pronoun in writing paragraph with category good to average.
2. Based on the question of research to know how is general knowledge the pronoun mastery of the students at sixth grade in Athena private primary school North Tambun. From the averages score, we can see the pronoun mastery of them is 82,72. The most bad in result second test personal pronoun. There is a lack 6,31% than result first personal

pronoun test, the falsest on use pronoun adjective. The decrease is consequence the test more complicated than the first test. On the wall, the mastery pronoun the students at sixth grade at Athena private primary school North Tambun is more than minimum English subject score.

B. Suggestion

Based on the result the research, there are a few suggestions to improve the student's pronoun mastery.

1. For Students.

The students more are motivated for learn English. They can learn from every way with basic knowledge about their family, their school, their friends, and the other. More practice use pronoun with conversation about second person, third person, and the other. More practice can make them be familiar especially personal pronoun.

2. For School and Teacher

The school provide more opportunities for students to learn English, especially in writing. The teacher can provide stimulation, correction, and explanations that students want to know. The conclusion this research can be applicated to next generation for improving ability in pronoun mastery and be applicated in writing paragraph in more practice.

3. For Reader

Writing paragraph is trickier because consist of five criteria. The first is content that consist of knowledge, substantive, relevant to assigned topic. The second is organization comprise expression, ideas logical sequencing and cohesive. The third is vocabulary that consist of effective word, choice and usage word. The fourth is language that about effective, use tense, articles, pronoun, preposition and the last is mechanics that consist of spelling, punctuation, capitalization, paragraphing. We can used to writing paragraph with more practice.

