

CHAPTER I

INTRODUCTION

A. Background of the Research

English language is one of the knowledge sciences in this world. Industrial revolution has become an interesting discussion lately. Indonesia is one of the countries that is preparing for this era. That is one of reasons we study English language since it is used to gain information about technology and another science. English language is still considered as a foreign language in Indonesia as it is not obligated to be used in governmental institutions.

Like any language in general, in English itself, there are four skills covering listening, reading, speaking, and writing in it. Each of which is interconnected, however, each of these skills has its own level of difficulty. One of the skills mentioned is writing skill which is important because writing will be used for most assessment including tests whether it is in formal or informal. Writing skill shows how a writer composes words into sentences which get better the more it is practiced. In writing, grammar has an important role.

Grammar is a science how to put words into a sentence. In English grammar, there is one aspect that must be mastered namely part of speech, like noun, adjective, verb, pronoun, adverb, preposition, conjunction, and

interjection. Pronoun can help the students to improve their skill because it can help students to write sentences properly and correctly. They can replace subject or object with pronoun.

In English, there are many types of pronoun, and they also have different position and function. Therefore, there are many students still face difficulties in using English pronoun as they are writing. They are confused how to use pronoun in English correctly. Some examples of wrong sentences that often made by students relate to the use of “I” as plural subject and object. For example, in a sentence “Marry and me are going to go to Bali” which should be “Marry and I are going to go to Bali.” The other example is in a sentence “There is no secret between you and I” that should be “There is no secret between you and me.” The wrong sentences above are commonly made by students. This is one case of personal pronoun to indicate different sentence function between subject and object. The students do not know how to identify the function of subjective and objective case. However, pronoun often causes trouble where an incorrect pronoun can only be identified and corrected when editing a paragraph. The pronoun reference may be unclear, or ambiguous. Thus, pronoun has been considered as crucial in learning English.

Referring to how essential pronoun is, the students study it since basic level in primary school, even since kindergarten in a few schools. Athena private primary school is one of schools that introduces English

since Kindergarten. Furthermore, they have syllabus for pronoun since third grade, and they use writing for the test.

Based on the fact above the researcher is interested in observing this case. The researcher focuses on examining the use of pronouns. From the previous explanation and reasonable information, the researcher pours it in the title *“Descriptive Study of Pronoun Mastery on Writing Paragraph at Athena Private Primary School North Tambun”*.

B. Question and Scope of the Research

1. Question of the Research

The problem in this research are:

- a. How well do the students use pronoun in writing paragraph at sixth grade Athena private primary school North Tambun?
- b. How is general knowledge the pronoun mastery of the student at sixth grade Athena private primary school North Tambun?

2. Scope of the Research

Even pronoun has been introduced since third grade, the research focused only on students at sixth grade Athena private primary school North Tambun. Among various pronouns in English grammar, the researcher only limited the research on personal pronoun consisting subject pronoun, object pronoun, possessive pronoun, and possessive adjective. In addition, instead of studying the use of pronoun in all English skills, the researcher chose to study

writing skill only.

C. Objective and Significance of the Research

1. Objective of the Research

According to the questions of the research, the objectives of this research are:

- a. To know how well do the students, use pronoun in writing paragraph at sixth grade Athena private primary school North Tambun.
- b. To know how is general knowledge the pronoun mastery of the students at sixth grade Athena private primary school North Tambun.

2. Significance of the Research

a. For Students

Students is expected to be able to identify mistakes made in using pronoun and how to correct them. Further, it can help the students to write English correctly.

b. For Readers

The researcher wishes this writing can be useful for readers, or someone who conduct similar research. They can vary this research into a new challenging research.

D. Operational Definition

1. Pronoun

Pronoun is a part of word class, that people can use for more efficient

in writing English.

2. Writing

Writing is one of skill in English language that is produced from thinking and mostly used for various assessment.

E. Systematization of the Research

To make the simple review and understanding of this paper, it has arrangement that is written systematically from chapter one to chapter five. Chapter I is introduction. It contains the background of the research, the scope of the research, question of the research, the objective of the research, the significance of the research, operational definition, and the systematization of the research. The researcher serves the reason why it is interesting to observe and choose the title” Descriptive Study of Pronoun Mastery on Writing Paragraph at Athena Private Primary School North Tambun

Chapter II consists of theoretical description which discusses the grammar especially pronoun and writing. There are some theories about pronoun and writing from the experts. The description will give the information to conduct the research, supported by the research of relevance.

Chapter III mentions methodology of the research depicts about time and place of the research, population and sample, method of the research, instrument and variable of the research, and technique of the data analysis. This chapter serves the way of practice about the

research. The result about this research was delivered in this chapter.

The next chapter is Chapter IV describing data description, data analysis, and data interpretation. The last chapter is Chapter V stating conclusion and suggestion. It explains the summary based on the previous chapter and some suggestions for the next research in the future.

