

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter encompass conclusion and suggestion. At the conclusion the author gave a summary from the results of the research that has been done. After conducting the research, the author provided suggestions based on the results of observations during the research, and this is what was written on suggestion.

A. Conclusion

Based on the results of research on improving early childhood vocabulary in the TK B.1 class of Nurul Ikhwan Kindergarten conducted from May 2022 to July 2022, this research is to answer questions whether the Learning by Doing method able to improve early childhood vocabulary and to find out how the implementation of Learning by Doing method can improve vocabulary, with the following conclusions:

1. This research proved that the Learning by Doing method is able to increase the vocabulary of early childhood in Nurul Ikhwan Kindergarten. This research showed that the results of the ability of each individual or indicator to experience a significant increase after learning using the new method. This can be seen from the success of students in achieving the criteria of success that have been set by the author at the beginning. For the first criterion set by the author is the average score of students. In this first criterion there was an increase of 15 points from the pre-test to the first cycle, and an increase of 14 points from the first cycle to the second cycle.

For the second criterion from pre-test to cycle one improved 21,1% followed by the first cycle that it increased by 19.2% and in the second cycle the increase reached 50%. In the first cycle, the student's score did not meet the two criteria set by the author, but in first cycle there is a change and increase in score even though it was a little. And this can be interpreted that in the first cycle is a period of introducing new methods to students. When in the second cycle students already understand the concept of the Learning by Doing method and this causes an increase of about 50%.

2. The implementation of Learning by Doing method is able to improve early childhood vocabulary. As shown at the result of observation concluded that supported by many media and teaching aids as well as ways of delivering material with various activities such as group work, using block media, balls and picture cards can help improve students' vocabulary. Changes for the better are also seen in the personality and behavior of students during learning.

B. Suggestion

Based on the conclusions stated above, the following are suggestions that can be given by the author based on the research that has been:

1. For Students

Responding to Learning by Doing method, students must be more active and must be bolder in expressing their opinions or how they feel

2. For Teachers

Teachers are expected to create a conducive and fun learning atmosphere for students, so that it can trigger students' interest in learning. The Learning by Doing method can be one of the methods that teachers can use in teaching and learning process. The provision of media or props or other intermediary aids in the process of delivering material can help teachers to attract students' attention. Students are not interested in learning activities that are monotonous or only centred on one thing.

3. For School

It is suggested that the school includes developing innovative learning models to improve the quality of education. And Learning by Doing method could be used as a means of developing and improving teacher professionalism.

4. For Reader

The author hopes that the results of this research can be used as an additional reference, there will be further research with different discussions who can make revisions in the development of this Learning by Doing method. And

it could determine the right method in delivering learning material to make it easier for children to learn.

