

BIBLIOGRAPHY

- Alexandro, R., H, F. H., & Uda, T. (2022). *TikTok Analysis as a Learning Media and Activism Instrument*. 55, 211–221.
- Atmojo, A. E. P., & Nugroho, A. (2020). EFL Classes Must Go Online! Teaching Activities and Challenges during COVID-19 Pandemic in Indonesia. *Register Journal*, 13(1), 49–76. <https://doi.org/10.18326/rgt.v13i1.49-76>
- Borch, C. (2013). Crowd theory and the management of crowds: A controversial relationship. *Current Sociology*, 61(5–6), 584–601. <https://doi.org/10.1177/0011392113486443>
- Chi, H.-H. (2011). Interactive Digital Advertising vs. Virtual Brand Community. *Journal of Interactive Advertising*, 12(1), 44–61. <https://doi.org/10.1080/15252019.2011.10722190>
- Erizal, N. (2021). The Influence Of Tiktok Applications On The Consumption Behavior Of Adolescents In Online Shopping. *International Journal of Cultural and Social Science*, 2(1), 39–43.
- Fajriati, D. S. (2020). Instagram Sebagai Media Sosial Untuk Membangun Personal Branding di Kalangan Komunitas Instameet Indonesia di Jakarta. In *Journal of Chemical Information and Modeling* (Vol. 21, Issue 1). <https://doi.org/10.1016/j.tmaid.2020.101607%0Ahttps://doi.org/10.1016/j.ijscu.2020.02.034%0Ahttps://onlinelibrary.wiley.com/doi/abs/10.1111/cjag.12228%0Ahttps://doi.org/10.1016/j.ssci.2020.104773%0Ahttps://doi.org/10.1016/j.jinf.2020.04.011%0Ahttps://doi.o>
- Alexandro, R., H, F. H., & Uda, T. (2022). *TikTok Analysis as a Learning Media and Activism Instrument*. 55, 211–221.
- Atmojo, A. E. P., & Nugroho, A. (2020). EFL Classes Must Go Online! Teaching Activities and Challenges during COVID-19 Pandemic in Indonesia. *Register Journal*, 13(1), 49–76. <https://doi.org/10.18326/rgt.v13i1.49-76>
- Borch, C. (2013). Crowd theory and the management of crowds: A controversial relationship. *Current Sociology*, 61(5–6), 584–601. <https://doi.org/10.1177/0011392113486443>
- Chi, H.-H. (2011). Interactive Digital Advertising vs. Virtual Brand Community. *Journal of Interactive Advertising*, 12(1), 44–61. <https://doi.org/10.1080/15252019.2011.10722190>

- Erizal, N. (2021). The Influence Of Tiktok Applications On The Consumption Behavior Of Adolescents In Online Shopping. *International Journal of Cultural and Social Science*, 2(1), 39–43.
- Kavada, A. (2012). *Engagement, bonding, and identity across multiple platforms: Avaaz on Facebook, YouTube, and MySpace Anastasia*. 28–48.
- Kessler, F., & Schäfer, M. T. (2009). Navigating YouTube: Constituting a Hybrid Information Management System. *The Youtube Reader*, 275–291.
- Matthee, C. (2011). Towards the two-way symmetrical communication model : The use of Social media to create dialogue around brands By. *Policy, January*, 1–139.
- McCracken, E. (2013). Expanding Genette's epitext/peritext model for transitional electronic literature: Centrifugal and centripetal vectors on kindles and iPads. *Narrative*, 21(1), 105–124. <https://doi.org/10.1353/nar.2013.0005>
- Mohamad, S. M. (2020). Creative Production of 'COVID-19 Social Distancing' Narratives on Social Media. *Tijdschrift Voor Economische En Sociale Geografie*, 111(3), 347–359. <https://doi.org/10.1111/tesg.12430>
- Nizzoli, L. (2021). *LEVERAGING SOCIAL MEDIA AND AI TO FOSTER SECURE SOCIETIES AGAINST ONLINE AND OFFLINE THREATS* DOCTORAL THESIS Author. May.
- Shehabat, A., & Mitew, T. (2018). Black-boxing the black flag: Anonymous sharing platforms and ISIS content distribution tactics. *Perspectives on Terrorism*, 12(1), 81–99.
- Weimann, G., & Masri, N. (2020). Research Note: Spreading Hate on TikTok. *Studies in Conflict and Terrorism*, 0(0), 1–14. <https://doi.org/10.1080/1057610X.2020.1780027>
- Xu, L., Yan, X., & Zhang, Z. (2019). Research on the Causes of the "Tik Tok" App Becoming Popular and the Existing Problems. *Journal of Advanced Management Science*, 7(2), 59–63. <https://doi.org/10.18178/joams.7.2.59-63>
- Zhu, C., Xu, X., Zhang, W., Chen, J., & Evans, R. (2020). How health communication via tik tok makes a difference: A content analysis of tik tok accounts run by Chinese provincial health committees. *International Journal of Environmental Research and Public Health*, 17(1), 1–13. <https://doi.org/10.3390/ijerph17010192>