

CHAPTER I

INTRODUCTION

A. Background of Research

Value is a trait that is considered desirable. As mentioned, these include honesty, courage, love, self-confidence, protective discipline, sincerity, knowing boundaries, and caring. Although people perceive value as something good. Maybe it's not always like that, for example in our daily lives, there are those who often say that stupid and innocent are not much different. Even though if interpreted separately, it is clear that it has very different meanings and meanings. The definition of plain itself is where someone who does not have experience or special knowledge of something will be confused when facing a certain condition. While stupid is, where when we already know something about it but we still do not understand or have difficulty understanding it. After reading the explanation above, of course we can already distinguish that stupid and innocent are two different words and cannot be equated. That is the importance of why we must have values. Because when we have values, people will judge us differently. Values itself can be seen from how a person's attitude treats the people around him.

Moral is a standard or benchmark that is usually used to judge an individual in everyday life. In general, morals include how a person acts, speaks, and interacts with his environment. Another function of morals is to be

able to form and create a positive scope, motivate and support each other between individuals.

By this matter, moral values as those express ideas about good life. There is constant debate about which values constitute the good life. Moral value is logic term that a principle or action or character of human is true or false and good or bad. This view is strengthened by the idea Barrow (2007, p. 45): “Moral value can be said as understanding about something that people use to know it is good or not to do something by place it in a good way.” It means, moral values have a very important role in the scope of life. Besides being used to understand and evaluate an object, moral value also has a very close relationship with the activities of every human being in social life.

Nowadays, people are interested in watching movies. Specifically, by the movie, people also gain motivation, knowledge, experience, and passion. And from the movie, we can also improve our quality. Movie is a very popular medium in today's era where all ages and all walks of life can enjoy it. What is more is that movies can be accessed anywhere and anytime according to need. With so many social media, it is very easy for us to access movies with just one tool.

This movie written and directed by Tyler Nilson and Michael Schwartz. The Peanut Butter Falcon is an adventure comedy story set in the world and starring by Shia LaBeouf, Zack Gottsagen, Dakota Johnson, Bruce Dern, Jon Bernthal, and Thomas Haden Church. The plot shows a young man with down syndrome (Gottsagen) who escape from a assisted living facility and befriends

a wayward fisherman on the run (LaBeouf) as the two men form a rapid bond, a social worker (Johnson) attempts to track them. Filming for the movie took place in, North Carolina and Georgia.

This movie tells the story of Zak (Zack Gottsagen), a young boy with Down Syndrome, who runs away from an orphanage to follow his dream of attending his idol's professional wrestling school, The Salt Water Redneck (Thomas Haden Church). With various strange events, he meets Tyler (Shia LaBeouf), a petty criminal who is on the run, who becomes Zak's trainer and ally. Together they ride the delta, avoid being caught, drink whiskey, seek God, catch fish, and convince Eleanor (Dakota Johnson), a kind-hearted orphanage employee who is reassigned by Zak, to join them on their journey.

In this research, the writer analyzes a movie that not many people know about but after watching this movie, you will definitely feel embarrassed and will definitely be immediately motivated. Because one of the actors has down syndrome but that does not limit and does not become a barrier for him to realize his dream. And with high spirits and not giving up easily Zak always tries to get out of his comfort zone. Therefore, those of us who have perfect physiques should be able to learn from Zak's story who has effort, passion and hard work. And the writer's focal point is to discuss the moral values in the movie "The Peanut Butter Falcon." Therefore, The Peanut Butter Falcon is one of movies that has a lot of moral values for the audience.

From the explanation of the background above, the writer is interested in researching more about moral values in the movie The Peanut Butter Falcon by

director Tyler Nilson and Michael Schwartz. The writer hopes that from this research the readers can apply the moral values that exist in the movie because morals have a close relationship with character, because morals are reflected in character.

B. Questions and Scopes of the Research

1. Questions of the Research

In this paper there are the questions about the problem from the data resources or how to analyze the Moral Value of the Peanut Butter Falcon. Therefore, the writer will be discussing the problem can be mentioned in detail as the following questions:

- a. What are the categories of moral value in the Peanut Butter Falcon?
- b. How is the representation of moral value in the Peanut Butter Falcon?

2. Scopes of the Research

In this research, the writer only discusses the moral values contained in the player's dialogue. Therefore, the moral value in the dialogue of The Peanut Butter Falcon becomes the focus point of this research. In addition, this research uses Eyre and Eyre's theory. The moral values which become the focal point are taken from the conversations of the main characters and supporting actors in the movie The Peanut Butter Falcon, namely Zak, Tyler, Eleanor, Rosemary, Carl, Duncan, Ratboy, Sam, Jacob, Jesper John, Jenice, Glen, and Salt Water Redneck.

C. Objective and Significance of the Research

1. Objectives of the Research

Based on the problems of the research mentioned above, the objectives of the research are described as the following:

- a. To identify the classification of moral values found in the utterances of characters in the movie *The Peanut Butter Falcon*.
- b. To find out the most dominant classification of moral values appears in the text *The Peanut Butter Falcon*.

2. Significance of the Research

Hopefully this research and research paper can be useful not only for writer but also contribute to the understanding of a moral value implied in a dialogue. This research is expected to provide valuable meanings as follows:

a. Theoretical Significance

The results of this research are expected to be useful and can add information to readers. Moreover, it is expected to motivate researchers in literature and other fields, especially in seeing the moral values in the movie "*The Peanut Butter Falcon*."

b. Practical Significance

The results of this research are expected to provide some information and knowledge in analyzing movie which may be useful especially analyzing moral values in literary works.

D. Operational Definition

After having read several books as the sources of the primary data, and then understood, so the writer can conclude some definition as the real existence of the title as follows:

1. Moral Value

Moral value is where someone takes an action either through words or actions which is used to evaluate each other.

2. Movie

Movie is a varied medium of entertainment and education that is widely used from various countries in the world with the aim of conveying information to the wider community.

E. Systematization of the Research

This paper consists of five chapter. Each chapter will be explained with a short narrative, concise and clear systematization. The systematization of this research is written systematically.

Chapter I is Introduction. This chapter explain about the background of the research, question and scopes of the research, objectives and significances of the research, operational definition, and systematization of the research.

Chapter II is Theoretical Description. This chapter explain about the conceptual of movie, the conceptual of moral value, the peanut butter falcon, and research of relevance.

Chapter III is Research Methodology. This chapter explain about time and place of the research, procedure of the research, technique of the data collection, technique of data analysis, and data source.

Chapter IV is Analysis Data. This chapter explain about data description, data analysis and data interpretation.

Chapter V which is Conclusion and Suggestion. In this chapter explain about the conclusion of the paper which relates to hypothesis discussion and the suggestion that relates to significances of the research. References, appendices and biography also included in this research.

