

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The findings of the study are presented in this chapter. The goals of this research are to identify and define the many forms of felicity conditions in *In the Heart of the Sea* movie, as was stated in the first chapter. Finding sorts or kinds that include felicity condition was the researcher's exclusive goal. People have to know about felicity condition in real life and a few of type's felicity condition.

1. Finding data can be accomplished by matching the list of utterances that were discovered in the movie. Among five types of felicity condition *In the Heart of the Sea* movie, the researcher obtained four utterances of **General Condition (20%)**, two utterances of **Content Condition (10%)**, four utterances **Preparatory Condition (20%)**, five utterances of **Sincerity Condition (25%)**, and five utterances of **Essential Condition (25%)**.
2. According to result of the research, teachers can use the felicity condition to teach speaking. Teachers can use the examples of felicity condition at *in the Heart of the Sea* movie to teach the students how to use the general condition, content condition, preparatory condition, sincerity condition, and essential condition. After that, teachers can teach their students to use felicity condition in every day.

B. Suggestion

By analyzing the data and give the conclusion about type of felicity condition in utterance in *in the Heart of the Sea* movie. The researcher hopes this research will help for everyone. Everyone will understanding about felicity condition and also help them in learning English.

1. For the Researcher

It is important to offer a fresh perspective while analyzing the dialogue and how the movie *in the Heart of the Sea* in type of felicity condition. Which helps the author understand the pragmatic meaning behind a speaker and how it leads to the interactive learning created via a movie?

2. For the lectures

This study may be a valuable resource for sharing with students while they learn linguistics in the classroom.

3. For the reader

From reading a book can make people will bored to for learning. This would be such interactive learning system especially in pragmatic subject by understanding the cases and finding out the solution. The goal will make readers curiosity and motivate them to read language and situational information from the movie. The reader can gain benefits of getting information about utterances of felicity condition.