

CHAPTER 1

INTRODUCTION

This chapter discusses about background of the research, question of the research, objective and significance of the research, operational definition, systematization of the research.

A. Background of the Research

English is the international language that always use around the world. English is taught in every institution in the world. As an international language, English has an important part for this world such like for a business, socialize to a foreign and many others. In Indonesia, the awareness of mastering English as the foreign language is quite high. English language also introduced educational institutions from the lowest education like elementary school up to highest level of education like university. By mastering it, the learners can follow development in countries all over the world. Basically, there are four English language ability that we have to learn like speaking, listening, reading, and writing.

Chappell (2011; as cited in Klimova, 2013) stated that writing is essential. There are many advantages of writing including express one's personality, foster communication, develop thinking skills, make logical and persuasive arguments, give a person a chance to later reflect on his/her

ideas and re-evaluate them, provide and receive feedback, and prepare for school and employment (p.1). Another argument about the importance of writing was mentioned by Walsh (2010). He argued that students who do not know how to express themselves in writing, they will not be able to communicate with professors, employers, peers, or just about anyone else. In the future these students will become professionals who will perform their writing to make proposals, memos, reports, applications, preliminary interviews, e-mail, and more are part of the daily life of a college student or successful graduate (p.1).

The reason why the researcher chooses a student second semester at STBA JIA, because there is a lot of students from a parts of writing ability that so much lack. A few students' ability in writing is really bad and almost no basic for writing. Writing ability is the one of the abilities that is still lack until now. There is a lot of reason why the writing ability is still bad. For the most common reason the people still lack is the knowledge of grammar. Grammar knowledge is very important for writing ability and not only grammar knowledge that he need. So many people try to improve the writing ability but they still need more knowledge about the grammar even they have the basic of grammar. At least he has to learn from the tenses, if clause, and so on.

Lack of creativity thinking is the second reason from writing ability. The creativity is also really need for every writing but that also need for create such like make procedure text, short story, Report Text, and etc. the way

people thinking is still narrow and that make creative thinking will not improve. If his creative thinking not getting any improvement, it means their writing ability will never get improve. Every people must think widely to expand the creativity of your mind. So many people didn't realize that the creativity thinking is the other important part of writing ability and so many people didn't know how to improve their creative thinking for his writing ability.

There is a case that most of people still cannot understand about good and correct word placement for writing ability. The people always write everything whatever they wanted without knowing the placement of the word. If he writing it with careless the meaning that he write will going wrong and this habit still happen somewhere. Even they think that is the right one but without correction everything will going worse. Not only a placement of the word, also they always make a little mistake like capitalization. Even just a little mistake every researcher always takes care every single word from the smallest part like a capital word.

The other reason their writing ability still lack is less of critical thinking. Critical thinking is one pack with creative thinking in writing ability. Most of people cannot analysis from one title to what they want to make for critical thinking and for the creative thinking he has to develop what he has to create as creative as they can. If researchers cannot analyse from one title it means they cannot develop to something that they have to write. Therefore, when they cannot do critical thinking, they cannot do creative thinking.

According to Toba et al. (2019) in Indonesia, there are many students that lack of grammar like verbs, clauses, passive voice and others. Beside from the grammatical problems in Indonesia, the students also have a problem like chapter organization, punctuation, and spelling failure. From these issues the researcher can confirm that writing ability in English language is the most difficult ability for the students (p.2).

In fact, improving writing ability can be easy and also can be hard it depends to the people. If they don't have any basic of English it will be hard to improve writing ability. For a person whoever has a basic of English it can be easy but not easy as he thinking. Writing is the productive skill in the written mode. It is more complicated than it seems first, and often seems to be the hardest of the skills. The writing ability is the important ability that he must to learn like the other ability such speaking, reading, and listening.

Considering the fact and problems above, the English teachers have to work hard to solve the problems. The teacher should create a good circumstance for student, create the student's motivation in English writing, create the interesting teaching technique to improve the quality students, change methods and develop the learner's writing competence in English. So, the researcher needs to provide students with appropriate techniques for writing class.

The teachers should apply the appropriate teaching technique in order to solve the problem of the students in learning writing ability, so the

researcher offers the teacher to use WordPress for improving writing ability of descriptive text.

Based on the explanation above the researcher is interested in improving students' writing ability the researcher tried to implement WordPress as a strategy in teaching writing. In this case, the researcher conductive action research entitled: "Improving writing ability through the implementation of WordPress for second semester students in STBA JIA"

B. Question and Scope of the Research

1. Question of the research

Based on the background of the research, the problem in this research will be identified as follows:

- a. Is the implementation of WordPress able to improve students writing ability for second semester students in STBA JIA?
- b. How can the implementation of WordPress improve writing ability for second semester students in STBA JIA?

2. Scope of the research

By Among of four English skills, including listening, reading, speaking, and writing, the researcher focuses on improving writing ability only. Other than that, the researcher limits the research on the implementation of WordPress out of many methods that can be used in classroom.

C. Objective and Significance of the Research

1. Objective of the Research

The objective of this research is writing a descriptive text and also to learn new method for writing ability by using WordPress:

- a. To know whether the implementation of WordPress is able to improve students writing ability for second semester students in STBA JIA.
- b. To find out how the implementation of WordPress can improve writing ability for second semester students in STBA JIA.

2. Significance of the Research

- a. For students

Students can take a descriptive text for material in learning English language to study about writing ability by using WordPress. Many advantages that the students have much more knowledge about writing ability.

- b. For readers

The researcher is expected to give information for someone who read this. The researcher wishes this writing can be useful for readers.

D. Operational Definition

1. Writing Ability

Writing Ability is an ability that learn about how to express the idea by write it from words to sentence and to text. If the student has something that he wants to express it, he has to write it in rough form.

2. WordPress

WordPress is an application that has an open-source content management system written in PHP with MySQL for create a web and this application also can create such a blog.

E. Systematization of the Research

In this research, the systematization of this paper means to make the researcher easier in taking the understanding of this paper and to make the paper completed in good composition. The researcher divides the writing into five chapters as follows:

Chapter 1 is Introduction. In this Chapter the researcher explains background of the research, question and the scope of the research, objective and significance of the research, operational definition, and systematization of the research.

Chapter 2 is Theoretical Description. In this chapter discuss of the writing, WordPress, constellation of writing ability and WordPress, and research relevance.

Chapter 3 is about Methodology of The Research. in this chapter is telling about time and place of the research, population and sample, method of the research, instrument and variable of the research, Technique of the data Analysis.

Chapter 4 is Data Analysis. in this chapter is about data description, data analysis Hypothesis, and data Interpretation.

Chapter 5 Conclusion and Suggestion in this chapter the researcher will explain about the summary based on the previous chapter and some suggestion for the next in future.

