

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This study aims to see the effect of reading short stories to improve vocabulary mastery at SMAN 1 Serang Baru school. Here are some conclusions found by the author:

1. This research has the experimental class which were given treatment by using short stories compared to the control class which had no treatment and did not use short stories. It can be said that H_0 is rejected and H_a is accepted. This shows that the effect of reading short stories on vocabulary mastery is very significant to be applied.
2. In the hypothesis test, for the control class, the pre-test was 64.25 and the post-test was 63.7. Here it can be seen from the average value obtained that there is a decrease in the value of the control class. For the experimental class, the value of the pre-test was 67.5 and the post-test was 78.75. Seen an increase in the average value obtained by students in the experimental class. Therefore, the effect of reading short stories is positive on increasing students' vocabulary mastery.

B. Suggestion

Based on the results of the study, the researcher gave some suggestions to the school, teachers, and further researchers. The suggestions are as follows:

1. School

The results showed that the ability in class X Mipa 1 and X Mipa 5 in vocabulary mastery still needed to be trained. This proves that there are difficulties in the vocabulary mastery test. Students need to be trained in vocabulary mastery as well as reading short stories. Interest in reading can be useful to improve vocabulary mastery assuming the relationship between reading and vocabulary mastery is quite significant.

2. Teachers

For teachers, this research is expected to encourage them to consider better ways of teaching vocabulary to improve students' ability in vocabulary mastery. Teachers can apply this new habit in order to improve students' vocabulary mastery, especially in learning English. Teachers can also apply interesting methods to develop students' abilities. This study used the extensive reading method of authentic texts. Yet, in the selection of short story materials, the teacher may choose a story that can attract students to read and not easily get bored with the content of the short story.

3. Future Researchers

Given the limitations and shortcomings that the author experienced, there are still many aspects that can be analyzed regarding the mastery of English vocabulary and other abilities related to the English language. Other researchers can use this as initial information to conduct further research.

