

CHAPTER I

INTRODUCTION

A. Background of The Research

Language is one of the important aspects of human life. The function of language is to communicate with each other. Vocabulary is an essential part of learning foreign languages this must be well mastered by the students because vocabulary is an important factor that supports student abilities in communication having enough vocabulary is one way to speak English well.

English is the world's international language. It is widely used for international communication. English is used in a variety of fields, including information, technology, the economy Science, art, education, politics, and other fields. As a result, mastery of English is essentially crucial for students.

Vocabulary or vocabulary teaching holds a crucial role In English. Vocabulary teaching is directed to develop language skills that include listening, talking, reading, and writing so that the graduates can communicate and converse well in English. Ability to understand the vocabulary is seen in reading and listening, while the ability to use vocabulary is seen in writing and speaking. Along with the advancement of science and technology in the era of increasingly globalized, it is undeniable that the ability to foreign languages especially English is very important.

Learning vocabulary is an essential skill to be learned and mastered in any language. However, few students are not adequate in learning achievement. Low students' vocabulary mastery in English is generally influenced by various factors, including lack of knowledge of students about vocabulary, the use of English vocabulary learning media not being used interesting for students has not applied the right learning model.

Vocabulary is defined as the basic units that learners need to recognize and learn to build their ability to produce the language, Richards (2005, p.41). According to Berne & Blachowicz (2008, p.41), learning vocabulary is not an easy procedure; a great deal of effort must be invested in the teaching-learning process. Recent research indicates that the difficulty of teaching vocabulary stems from the fact that many teachers are not aware of the most suitable strategies to meet their students' needs; another contributing factor is insufficient emphasis on teaching vocabulary compared with other language skills, such as grammar structures and syntactic patterns. Thus, learner consciousness of the importance of vocabulary learning must be raised. Based on the observation at Travina Prima junior high School, students' ability to master English vocabulary is still low. Can be seen from the value of the daily test results of students who are still low in oral tests by the teacher in the learning process taught in class. Many students at Travina Prima Junior High School have problems in school like difficulty memorizing English. The main issue is their habit doesn't practice English in daily life, and their lack of support from family and environment.

Short stories can be used as a supplement or replacement for a pedagogical instrument when teaching vocabulary. Short stories can help students perform better. Vocabulary expansion as a result by enriching and it can help them if they learn a variety of vocabularies to hone other skills speaking, reading, writing, and listening such as Based on the background above the writer is interested to take the title of the Research for this Scientific Paper with “The Job Description of Teaching Vocabulary using Short Stories at Travina Prima “.

B. Questions and Scope of the Research

Based on the background that the students are commonly stuck in expanding their English because they have limited vocabulary. Then, the student still confused and have a difficulty in remembering the vocabulary while they are speaking English, the questions of the research are:

1. What are the factors that cause students difficulties in vocabulary mastery for a student of Travina Prima Junior High School?
2. What are the obstacles during the research?
3. How to solve the problem of vocabulary mastery at Travina Prima Junior High School?

C. The objective and Significance of the Research

The objective of the function vocabulary for the research is the answer to the question of the research is:

1. To describe what factors make it difficult for students to master vocabulary.
2. To know the obstacle to the research
3. To solve the problem of vocabulary mastery in Travina Prima Junior High School

The result of this research was expected to give some significance to schools to be a reference material or reference in carrying out the learning process. The teacher can improve the way of teaching more creatively. It could be as additional insight, effectiveness, and efficiency for teaching experience. Moreover, it can help teachers in solving the difficulties faced by students. Students can be gaining motivation to learn and improve vocabulary mastery. Next researchers can increase knowledge and experience of scientific thinking hopefully it can be followed up to a higher level. For writer has completed a research paper to fulfill the final task in the Diploma Program at the School of Foreign Language JIA. The writer wishes to get more knowledge from the scientific paper and increase her English skill.

D. The Operational Definition

1. Teaching

Teaching is part of a series of activities or complex activities carried out by teachers to convey knowledge to students, so that the learning process occurs. The complex activity in question is to regulate student learning activities, take advantage of the environment, both in the classroom and outside the classroom, and provide stimulus, guidance, and encouragement to students.

2. Vocabulary

Vocabulary is one element that links the four skills of listening, speaking, reading, and writing. One of the requirements to communicate well in a foreign language, students should have an adequate number of words.

3. Short Story

Short stories are written in prose, where the content of the story goes directly to the core of the story. Short stories are works of fiction such as fairy tales, anecdotes, and fables.

E. Systematization of The Research

The systematic of this paper is meant to make the writer easier in taking understanding this paper. This writing is divided into five chapters as follows:

Chapter 1 is an introduction. This chapter contains the background of the research, the scope of the problem, the question of the research, the objective of the research, the significance of the research, and the systematic of the research.

Chapter II is a theoretical description. This chapter explains how important vocabulary English is for the student in junior high school.

Chapter III is a company profile. This chapter explains the historical background and profile of Travina Prima junior high school, the vision and mission of Travina Prima junior high school, and the organizational chart of Travina prima junior high school.

Chapter IV is a report of observation. This chapter explains the observation result in Short stories to improve Vocabulary in Travina prima junior high school.

Chapter V is a suggestion and conclusion. This last chapter explains the conclusion and the suggestions of this Paper to Travina prima junior high school.