

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents two points, conclusion and suggestion based on research findings and discussion presented in the previous chapter.

A. Conclusion

This research has purpose to find out about significant correlation between vocabulary mastery and writing essay skill on the fourth semester students at STBA JIA in the academic year 2021/2022. After analyzing the data, the researcher makes the conclusion of this research as follow:

1. Based on the results of the study entitled the relationship between vocabulary mastery and writing essay skills in the fourth semester of STBA JIA for the 2021/2022 academic year, these results mean that there is a correlation between the two variables. H_a is accepted and H_0 is rejected, which implies there is a relationship between vocabulary mastery and writing essay skills.
2. From the significance of relationships and hypothesis the table results show a significance value is $0,17 > 0,005$. The researcher used the Pearson Product Moment coefficient correlation is 0,395 which means the relationship between vocabulary mastery and writing essay skill in this research has a high correlation.

B. Suggestion

Based on the results of research and observations of the fourth semester at STBA JIA, the researcher would like to give some suggestion as follow:

1. For the students

The result of this study shows that the fourth semester skills of STBA JIA students are quite good. This is proven by the finding of a adequate score on the vocabulary mastery test and writing essay skills. But students whose scores are still below the average need to enhance their experience in vocabulary mastery to write a good and structured essay. Students also need to increase their motivation and interest to learn vocabulary well. Thus, students will have a lot of vocabulary and they will not find it difficult to find the meaning of words.

2. For the other researcher

The next researcher must have strategies and preparation tasks that are better suited to the condition of students before teaching and learning in the classroom. The researcher realizes that there are still many short comings in this thesis. So, researchers hope that other researchers can improve it. This research is expected to provide information or references to improve vocabulary mastery and writing essay skill.