

CHAPTER 1

INTRODUCTION

This chapter begins with the background of the research, question and scope of the research, research hypothesis, objective and significance of the research, operational definition, and systematization of the research.

A. Background of the Research

Language is used by all people in the world for communication. Anyone cannot interact with other without language, because it is very important to learn language. The function of language as a communication tool that humans have, and language is also a collection of words where each word has its own meaning. One of the languages mentioned previously is English which is becoming of the most main languages in the world. By mastering English well, people can communicate over the world. Similarly, the learner's expectations, aims, and purposes can very different. There are four language skills in English, namely listening, speaking, reading and writing skill.

Writing is one of the four language skills besides listening, speaking and reading in language teaching. Most people prefer to use written language to communicate with others to make their activities easier and more efficient. For example both the use of text-messaging and e-mail are more efficient than telephone or face to face communication, because they can save the energy, time and space. According to Richard and

Renandya (2002, p. 303) “writing is the most difficult skill for second language learners to master. The difficulty lies not only in generating and organizing ideas, but also in translating these ideas into readable text.” Writing does require skills and also brilliant ideas. For that when we write, we need a lot of vocabulary.

Schmitt (2010, p. 4) said that in the learning process, students, teacher, material writers, and researchers can admit that learning vocabulary is an essential part of mastering a second language. Vocabulary is the main capital in increasing vocabulary and learning sentence structure and other language skills. Mastering many words will make it easier for someone to read, write, speak, and listen in English. Further he mentioned that those people who use language to communicate may realize one of the main problems in learning vocabulary is how much vocabulary is needed to make this communication possible. The problem they frequently encounter is that they have very limited time to practice their vocabulary. This will cause students not to have the ability to learn and understand English words correctly.

This research was conducted at STBA JIA for fourth semester students. In STBA JIA all English skill including writing and vocabulary are implemented from the first until fourth semester. The researcher considered this persistent practice can show the relation between these two particular skills in this research. From this problem, the researcher chose title of the paper ”The Relationship between Vocabulary Mastery and

Writing Essay Skill on the Fourth Semester Students of STBA JIA in the Academic Year 2021/2022.”

B. Questions and Scopes of the Research

1. Questions of the Research

Based on the previous background, the researcher in this study wanted to analyze “The Relationship between Vocabulary Mastery and Writing Essay Skill on the Fourth Semester Students of STBA JIA in the Academic Year 2021/2022.”

- a. Is there any relationship between vocabulary mastery and writing essay skill on the fourth semester students of STBA JIA in the academic year 2021/2022?
- b. How significant is relationship between vocabulary mastery and writing essay skill on the fourth semester students of STBA JIA in the academic year 2021/2022?

2. Scope of the Research

In determining the scope in analyzing The Relationship between Vocabulary Mastery and Writing Essay Skill on the Fourth Semester Students of STBA JIA in the Academic Year 2021/2022, the researcher examined the range of the skills. There are many skills what is learned in STBA JIA covering listening, reading, writing, speaking, grammar, and vocabulary which are applied from first until fourth semester. Among those skills, the researcher limited the research into

vocabulary and writing courses. Moreover there are four levels, namely basic, intermediate, pre-advance and advanced. The researcher later took advanced level of vocabulary and writing in the fourth semester as the object of the research.

C. Research Hypothesis

Hypothesis enables us to find real answer by doing research and relating it to the theory. However, students still need to be proved under the results of finding later. There are two kinds of hypothesis, as follow:

1. Alternative Hypothesis (H_a)

There is correlation between vocabulary mastery and writing essay skill on the four semester students at STBA JIA in the academic year 2021/2022.

2. Null Hypothesis (H₀)

There is no correlation between vocabulary mastery and writing essay skill on the four semester students at STBA JIA in the academic year 2021/2022.

D. Objective and Significance of the Research

1. Objective of the Research

- a. To know wheter there is of relationship between vocabulary mastery and writing essay skill on the fourth semester students of STBA JIA in the academic year 2021/2022.

- b. To identify how significance relationship between vocabulary mastery and writing essay skill on the fourth semester students of STBA JIA in the academic year 2021/2022.

2. The Significance of the Research

- a. For the students

The result of the research can be used as a reference to improve ability of students in vocabulary mastery and writing essay skill.

- b. For the readers

The result of this research will inform the reader how significant as the relationship between vocabulary mastery and writing essay skill is.

- c. For other researcher

The finding of the research hopefully can be useful as the source of their reference and it also useful to inform the readers about the correlation between students mastery of vocabulary and their writing ability.

E. Operational Definition

The title of this paper is “The Relationship between Vocabulary Mastery and Writing Essay Skill on the Four Semester Students at STBA JIA in the Academic Year 2021/2022”

1. Vocabulary Mastery

Vocabulary mastery is an amount of understanding words meaning and ability to use them.

2. Writing Essay Skill

Writing essay skills are critical thinking skills in increasing creativity in the process of adding insight and pouring ideas into written form.

F. Systematization of the Research

Systematization of the research to present the paper in well-edited composition, and consists of chain of reading in every chapter. The writer divided this systematization research into five chapters.

Chapter one is introduction explaining background of the research, questions and scope of the research, research hypothesis, objective and significance of the research, operational definition, and systematization of the research.

Chapter two is theoretical description. In this chapter, the researcher discusses about concept of vocabulary consisting of definition, element, and application, concept of writing covering. This chapter also discusses the constellation of vocabulary and writing variables along with research of relevance.

Chapter three is methodology of the research. The researcher focuses about time and place of the research, population and sample,

method of the research, instrument and variable of the research, technique of the data analysis.

Next is chapter four which is data analysis, presenting data description, data analysis hypothesis, and data interpretation.

The last chapter is conclusion and suggestion. The researcher states conclusion that relates to hypothesis discussion and suggestion that relates to significance of the research.

