THE RELATIONSHIP BETWEEN VOCABULARY MASTERY AND WRITING ESSAY SKILL ON THE FOURTH STUDENTS OF STBA JIA IN THE ACADEMIC YEAR 2021/2022

DIAS AFRIDA SARI

ABSTRACT

This research provides an explanation of how to determine the relationship between vocabulary mastery and essay writing skills in the fourth semester students of STBA JIA in the 2021/2022 academic year. It is a quantitative research, especially correlation analysis, conducted from February until August 2022 with a population at this level of 46 students, and the sample to be taken is 36 students. During implementation, the instruments to collect data were a vocabulary test to measure vocabulary mastery and a writing test to measure essay writing skills, which were distributed to members of the sample population. Pearson's Product Moment Correlation formula is used as a data analysis technique with a correlation value of 0.395 which is greater than 0.05. The result showed that there was a significant relationship between vocabulary mastery and essay writing skills. The correlation is a strong with a coefficient of determination of 7.9%, which means that vocabulary mastery affects essay writing skills. Meanwhile, 2.1% is influenced by other variables.

Keywords: vocabulary, writing, correlation.