

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter consists of the conclusion and suggestion of the data that have been analyzed. In conclusion, some points are included from the results based on the objectives of this research. In suggestion, some suggestions are given to some parties related to this result.

#### A. Conclusion

This research focused on analysis of coherence relations in the background Thesis of English Literature Student of STBA JIA. The data analysis is on the whole data research findings. This research was aimed to find out the kinds of coherence relations and the ways to achieve it. The results from this research based on support data and published have the following conclusion:

1. There are ten kinds of coherence relations found in the background thesis of English Literature Students of STBA JIA. From the asymmetrical relations, there are *cause-effect*, *condition*, *violated expectation*, *elaboration*, *example*, *generalization*, *attribution*, *temporal sequence*. While from the symmetrical, there are *similarity and contrast*. Students use ten kinds of coherence relations in their background thesis. The most frequently coherence relations used is example. It occurs 11 times or 24%. From this explanation, it can be said that in the background paragraph of the

STBA JIA English Literature student thesis, the most frequently used by students in writing their thesis is the use of example relationships.

2. The ways to achieve coherence in the background Thesis of English Literature Students of STBA JIA are repeating key nouns, consistent pronouns, transition signals and logical order. Transition signal is the dominant way employed by students in building coherence in their background thesis. It can be concluded that transition signals is an effective ways to achieving coherence in students writing.

### **B. Suggestion**

Based on the conclusion stated above, the writer has some suggestions for the readers as provided in the following:

1. To other researchers, it is suggested that this research can be developed further by examining the coherence in writing that is different from other approaches. Further improvements are expected to result in a better understanding.
2. To the readers, the researcher would like to suggest that using coherence in the writing text is important. It makes the text can be understood by the readers. Further, the students should apply the coherence at their writing texts.