

CHAPTER V

CONCLUSION AND SUGGESTION

From this chapter, the research gave the conclusion between vocabulary ability and writing skill at eleventh grade of SMA Al Muhadjirin Bekasi in the following.

A. Conclusion

Based on research conducted at eleventh grade of SMA Al Muhadjirin Bekasi, there were some conclusion that have found by writer:

1. For the result of variable X (vocabulary ability) the writer found that the highest score for this test is 85 and the lowest score is 60.
2. For the result of variable Y (writing skill) the writer found that the highest score for this test 87 and the lowest score is 60.
3. The result of this research is 0.552, it means that correlation between vocabulary ability and writing skill at eleventh grade of SMA Al Muhadjirin Bekasi has enough correlation.
4. The result of calculation using SPSS 21 Program found the calculated value of $r_{\text{observed}} = 0.552$ was higher than the r_{table} at 5% significant level which is $0.552 \geq 0.374$. Then the hypothesis is accepted coefficient of determination (KP) = 30.46%. Meanwhile 69.54% influenced by another factors such as the style of writing, writing strategy, and their knowledge.

5. There is significant positive correlation between vocabulary ability (variable X) and writing skill (variable Y) at eleventh grade of SMA Al Muhadjirin Bekasi.

B. Suggestion

In line with conclusion, the writer would like to purpose some suggestion for the students, school, and other researchers that are probably useful in the future.

1. For the Students

It is very important for the students to expand vocabulary ability in order to increase their writing skill. It is important for students to try to support all of effort of school to increase English. Especially learn vocabulary and writing as follows:

- a. To increase vocabulary students in writing.
- b. To add an understanding about good writing.
- c. Improving in writing skills

2. For the Teacher

The teacher should prepare material for pre-learning English lesson. To make the process run well, the teachers have a creative main role must be innovative and objective in the class, to give the motivation and to ask the students to practice their English.

3. For the School

The school would like to give more attention to the students in increasing their English skill. Making English community, add the material and facilities to make the students comfort in learning process, participate in any competition.

4. For the other Researcher

The writer realized that the design of the study in this research was very simple. In this case, there were still many weakness that can be found out. The writer would like to suggest some ideas for further research. Future researchers were suggest to conduct a similar study on the other skills or components like listening, reading, or speaking and grammar for the improvement of the English ability. Improving the study with the better design or different object in order to support the result finding also suggested. In other word, hopefully further research would complete this technique.

5. For STBA-JIA

For the last, the writer would like to give some suggestion for STBA-JIA. In order to support the students' research, STBA-JIA is expected to enhance the book collection at the library. It may be given by the alumnus, or the other sources.