

CHAPTER I

INTRODUCTION

A. The Background of the Research

Language has many functions. One of which is as a tool for communication. Humans are social creatures who use language to communicate and interact with other people in their daily lives. A language is a system of conventional vocal signs by means of which human beings communicate. Whatever the form of language as long as it can be used to interact socially with other people, it is very important to set because humans are actually social beings who cannot live without others. One another needs each other and the tool uses language.

English is an international language everyone in the world familiar with English, because until now English still number one language which use to communicate between people that have different in mother language. Therefore, it's important to learn English. By used English well, people can communicate to other over the world. Besides, people can get knowledge to develop our nation and country. Studying English can start from add vocabulary ability.

Vocabulary is a crucial component in acquiring and understanding language. When decide read something, it will sound good if students understand the words or vocabulary in our reading. It will help and guide in understanding the idea from text, so the students will understand. In fact, it is what makes the essence of a language. Without vocabularies speakers cannot convey the meaning and

communicate with each other in a particular language. Vocabulary is the stock of words used in a language. Good mastery of vocabulary is important for anyone who learns the language used in listening, speaking, writing and reading. A learner of a foreign language will speak fluently and accurately, write easily, or understand what he or she reads and hears if he or she has enough vocabulary and has the capability of using it accurately.

In Indonesia, English is used as a foreign language. Based on Kurikulum Tingkat Satuan Pendidikan (KTSP) English is introduced as a lesson from elementary school. In the formal education of junior and senior high school English as the one of requirement of graduation. The students must be able to understand English both in spoken and written form. Besides, writing is a complex activity where the writer must have the ability to compose and integrate information, so the readers would be easy to understand the language that being used in written communication.

From using writing the students can share their idea, feeling or anything that exist in our mind. As one of the language skill, writing is very important for the students, because they will face some writing task in learning English. Writing is one of the four skills that should be mastered by the first grade students. In writing mastery, students have to acquire through writing practice. There are many factors which influence the students' writing difficulties such as the background of knowledge of the students, background of the English teacher, low motivation in learning English, the English learning materials, and the other supported facilities.

When students want have goods in writing, they are must to develop the vocabulary ability and the student expected to be able to write English correctly. A word is a part of many vocabularies. Vocabulary is very important in learning language especially in writing, without vocabulary the students cannot do anything.

Based on the limited observation, the author found out that many students in eleventh grade of SMA Al Muhadjirin Bekasi still had limited vocabulary. As a result, they were difficult to communicate using English, whether orally or in written form (writing activity). They claimed they had difficulty to speak in English and to write texts. Based on the problems, the author assumed that vocabulary has an important part in writing. Thus, the researcher is interested in doing the research entitled “*Correlation between Student’s Vocabulary Ability and Their Writing Skills of SMA Al Muhadjirin Bekasi*”.

B. Question & Scope of the Research

1. Research of the Question

The problem of the research is formulated into the following question:

“Is there any correlation between student’s vocabulary ability and their writing skills of SMA Al Muhadjirin Bekasi?”

2. Scopes of the Research

The author focuses on correlation between student’s vocabulary ability and their writing skills and the result of research to find out information and for

knowing how deep the eleventh grade of SMA Al Muhadjirin Bekasi in the academic year of 2018/2019 in writing skills of English.

C. Research Hypothesis

Hypothesis can be interpreted as a temporary answer to formulation of the research problems. (Sugiyono, 2012 p. 85). The author summarizes a hypothesis is a temporary assumption that the truth must be tested based on field data and the conclusions are still temporary. From the above research this paper hypothesis consists:

1. Null Hypothesis

There is no significant correlation between student's vocabulary ability and their writing skills. (H₀)

2. Alternative Hypothesis

There is significant correlation between student's vocabulary ability and their writing skills. (H_a) (p.87)

D. Objective & Significance of the Research

1. Objectives of the Research

- a. To find out if there is any correlation between student's vocabulary ability and their writing skills at eleventh grade of SMA Al Muhadjirin Bekasi in the academic year 2018/2019.

- b. To know the contribution of student's vocabulary ability and their writing skills at eleventh grade of SMA Al Muhadjirin Bekasi in the academic year of 2018/2019.

2. The Significance of the Research

The observant is expected to be significance as follows:

a. For the author

By doing the research, it hopes that the research can study and get a lot of experience and information to identify the problems of correlation between student's vocabulary ability and their writing skills of SMA Al Muhadjirin Bekasi.

b. For Students

The result of this study will provide a reference and reflection for students, so their vocabulary ability and their writing skills improved then the students can increase scores in learning writing and vocabulary at English.

c. For Teachers

English teacher will get some information about vocabulary and writing. Besides, it can be as a guidance when their students facing some problems in both of them.

d. For Readers

It is expected the readers are able to increase the knowledge and experience to overcome the problems with correlation between vocabulary ability and writing skills.

E. Method of the Research

The author choose quantitative research, quantitative research is means for testing objective theories by examining the relationship among variables. These variables, in turn can be measured, typically on instruments so that numbered data can be analyzed using statistical procedures. The final written report has a set structure consisting of introduction, literature and theory, methods, result, and discussion. (Creswell, 2012, p. 13).

The author for this research use two variables is vocabulary ability (variable X) and writing skill (variable Y) and to get the data result is from test about vocabulary ability and writing skill to students of the eleventh grade of SMA Al Muhadjirin Bekasi, in the academic of 2018/2019 In method of the research quantitative the author takes population and sample 30 students after getting the scores, the author use SPSS 21 program for get result of the data then given discussion using tables or diagram. After the results of the research given discussion, then the data conclude and make correlation between the both.

F. Operational Definition

1. The correlation is one of the most common and most useful statistics. A correlation is a single number that describes the degree of relationship between two variables and the ability is quality or skill that you have which makes it possible for you to do something.
2. Vocabulary is the most important aspects which have to be mastered by students, because it use in speaking, listening, writing and reading. Vocabulary can be stated as a list or a series of words that is used to express the idea or in order meaning it is used for general communication. Considering its definition, vocabulary serves important aspect when the students want to share their ideas through written or spoken way.
3. Writing is a skill how to put the ideas into written form. Writing is complex activity since it involves many skills, such as deciding what to write, determining the best way to convey it, and determining the way to put the ideas into a paper as a text which are understandable for the readers to read. To be good in writing skill you must good in vocabulary too, because writing has always forms part of the syllabus in the teaching of English. Writing is one of the skills in the English language that is learnt by students in the school, while the vocabulary is supporting component.
4. SMA Al Muhadjirin Bekasi is high school which is located in Jl P. Jawa Raya Perumnas 3, Bekasi City, West Java. The principal is Ir. Muhammad Asnawi, the

curriculum used KTSP, and time of study is full day (5h/m). The Decree of Establishment of School is 446/102/E.90 and the number NPSN is 20223060.

G. Systematization of the Research

The systematization of the paper means to present the paper in well edited composition, this paper is divided into five chapters as follows:

Chapter I Introduction explain about the background of the research, the question and scope of the research, the objective and signification of the research, method of the research, optional definition and systematization of the research.

Chapter II Theoretical Description consists of definition of writing, the type of writing, application of writing, definition of vocabulary, and application of vocabulary.

Chapter III Methodology of the Research describes about time and place of the research, population sample, method of the research, variables, instrument, and technique of the data analysis, procedure the research and hypothesis submission.

Chapter IV Research Finding and Discussion explains about the data description, the data analysis, the data interpretation, the discussion and implication.

Chapter V Conclusion and Suggestion this final chapter in this research gives summary of previous chapter and some suggestions for next better development future.