

CHAPTER I

INTRODUCTION

A. The Background of the Research

Language is a tool for communication between people, because language is one of interrelated means between people and can be understood by one another. Language is extremely important to human beings. People used to communicate with one another, to solve problems, to express emotions, sociality and culture. In other words, language is one of the most important things to carry out our activities of life. Language helps people communicate easily in their community with their own language. However, when one community would like to communicate with other communities from different language backgrounds, they need to use a language which each of them can speak with.

English is an international language that is used almost all of countries in the world, as an international language it is used in international activities as a means of communication. Although English is not the language with the largest number of native or 'first' language speakers, it has become a lingua franca. A lingua franca can be defined as language widely adopted for communication between two speakers whose native language are different from each other's and where one or both speakers are using it as a second language.

In Indonesia, English is the foreign language that is important to develop the science, technology, and communication with other nation in the world. English also has been taught to the students from the elementary school up to university as a system education. The students learning in English will be much useful and meaningful if the learning source is relevant with the students need. The part of world competition is mastering the science of education, language and technology, because education is a key part of learning. Education is carried out to improve the quality of citizens. The goal is not easy and requires effort and hard work in achieving it. The development of students takes place as expected, children need to be taught and educated. Based on the Law number 20 year 2003 on Education, "Education is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have spiritual, religious, self-control, personality, intelligence, morals and skills. Which is needed by himself, society, nation and state. "

The success of the educational process is carried out by changes and renewal in all elements. Elements that support education such as students, teachers, learning motivation, learning methods and educational environment. Douglas (2007), one way to improve the quality of education is by improving the quality of learning, especially in the language. The purpose of education is to have expertise in communicating with other nations and to know the knowledge of languages with relevant disciplines

to be capable of communication which includes listening, reading, writing and speaking (p.224).

In English, the students should learn with motivation. It is one of the most important things for human beings since they were born and for the rest of their life. Moreover, learning must begin since they were child and it can be think that learning is an interesting factor for their life. The student's motivation in language also affects to get achievement in English. It is assumed that the students with high motivation in learning English will be more successful rather than the students who have low motivation. That is stated the role of motivation during learning is equally important. Some various studies have found that motivation relate to achievement in language learning.

It seems reasonable to suggest that the motivation which students bring to class is the biggest single factor affecting their success. Motivation in the classroom affects both learning and behavior of the students who are motivated to learn more. The students with higher motivation to get achievement will show effort to learn more than students with lower motivation. One of affecting English achievement is motivation started by the teacher. Motivation is very important because with the motivation will encourage students to get best achievement in education and they reflect to their behaviors whether they have learned or not. According in the basic teaching in which teacher assumed knowledge to the students and they will be followed teacher to do.

Motivation means to make somebody willing, to make somebody enthusiastic, interested, and committed to do something. Motivation is very too constituting factor achievement in English, will be more effective and efficiency if it is pushed motivation. In other word, motivation will be encourage students achieve knowledge, comprehension and skill.

Student motivation is rooted in students' subjective experiences, especially those connected to their willingness to engage in lessons and learning activities and their reasons for doing so. This book develops the argument that teachers' primary motivational goals and strategies should focus on encouraging students to engage in activities with motivation to learn: That is, with the intention of acquiring the knowledge or skills that the activities are intended to develop.

Achievement can be got when the students try and learned about knowledge that will accepted by teacher to students. Achievement means something which someone has a success in doing knowledge, especially when doing a lot of effort. Achievement can be called as a process student doing study and accepted something in other situation. Its mean the researcher decides to investigate the correlation between students' Motivation and English Achievement. The researcher chooses the eighth grade students of Junior High School at John Paul's School. The researcher chooses the eighth year students because they hope it will build the students' motivation basically to get more information that can open with the

background knowledge and can be informative to encourage the power itself through motivation.

Based on the statement above, the writer is interested in doing the entitled “*The Correlation between Students Motivation given by Teacher and English Achievement of Final Test in Grade Eight at John Paul’s School*”.

B. Question and Scope of the Research

1. Question of the research

Is there any correlation between student motivation and English achievement?

2. Scope of the research

This study is about the correlation between student’s motivation and English achievement. This issue is taken with the consideration that school quality improvement is achieved partly by improving student’s motivation.

C. Research of Hypothesis

It is known English is an international language and English is important because the people must compete with other people. English of the most popular world language, English is used in the entire world. Many people in this world use this language. In learning can be defined as a convenient way to talking about a concept which is generally seen as a very

important human characteristic but which is also immensely complex and ability motivation is determined by conflicting approach and avoidance tendencies. The positive influences are expectancy for perceived probability of success, the incentive value of successful task fulfillment and need for achievement. The negative influences involve fear of failure, the incentive to avoid failure and the probability of failure.

The hypothesis of this study proposed in the form of null and research hypothesis below:

Ho: there is no significant correlation between student's motivation and English achievement of final test eight grade at John Paul's School.

Ha: there is a significant correlation between student's motivation and English achievement of the eight grade at John Paul's School.

Criteria of testing hypothesis

To test the hypothesis above, the researcher use these criterions from Choen, Minion and Marisson (2007) this following:

The null hypothesis (Ho) is accepted whenever the p-output is higher than 0.05. It means that the alternative hypothesis (Ha) is rejected (p. 15).

D. Objective and Significance of the Research

1. Objective of the research

To find out the correlation between students motivation and English achievement of the final test in grade eight students at John Paul's

School. This study is expected to give useful information and the achievement. It is expected that the research finding on the study can give contribution for the teacher, writer, and students.

2. The significance of the research

The significance of the writing is describe below:

1. Teacher, consideration to motivate the students to study English harder to get better achievement in English.
2. Writer, enriched understanding about English lesson especially motivation and achievement in English.
3. Students, it may give support and advantages that students have much more then knowledge about Motivation and achievement in English.

E. Method of the Research

This study used correlation way, which attempts to measure the correlation between two variables of motivation and English achievement of the final test. The procedure would be that, first the researcher identifies student's motivation using questioners. Second, using the score English by the teacher. The third step, would be that the researcher finds correlation between variables through SPSS based on results of questionnaire, and English achievement. Last explanation and interpretation of the results would be discussed. Research Model:



Source: Craswell (2012, p 341)

X: student's motivation

Y: English achievement

F. Operational Definition

The title of the research is the *Correlation between students Motivation given by Teacher and English achievement of Final test in Grade Eight at John Paul's School* in the academic 2018/2019. Based on the title above to avoid misunderstanding there are some of definition as they were referred in this study.

1. Motivation means the way students to encourage skill and behavior in the English subject. There are any factors to affecting the motivation, intrinsic and extrinsic motivation students who are motivated tend to do a part active for fun challenge and not because of the pleasure and reward. In this research students motivation identifying from the questioner they answer.
2. English achievement is means an active process to understand and get more information from the text and from the effect of the level achievement. English achievement was obtained from the students of final test.

G. Systematization of the Research

The writer divided this writing into five chapters as follow:

Chapter I explains about background of the research, scope and question, the objective of the research, the significance of the research, and the systematic of the paper.

Chapter II explains about the theoretical of the research from students between motivations in English achievement. This chapter will also completed by the conceptual of framework of each theory.

Chapter III clarifies about the time and place of the research, the population and the sample, the method of the research, variables, instruments, and the technique of the data analysis.

Chapter IV presents about the data descriptions, the data analysis, the data interpretation, the discussion and implication.

Chapter V In the last chapter the writer makes a summary based on the previous chapter and gives some suggestion for the next development in the future.