

CHAPTER I

INTRODUCTION

A. Background of the Research

Linguistics is defined in dictionaries as the study of language. Matthews (2003) stated linguistics is the academic study or more simply as a science of languages (p. 22). People who want to explore language, studying linguistics are very important because in linguistics people can learn the details of language. In linguistics people will find a branch of knowledge that can help us in exploring a language such as phonology that learns about sound, syntax that learns about the arrangement of sentences, morphology that studies about a form of words, and semantics that studies the meaning. Based on Akmajian (2010) the field of linguistics, the scientific study of human natural language, is a growing and exciting area of study, with an important impact on fields as diverse as education, anthropology, sociology, language teaching, cognitive psychology, philosophy, computer science, neuroscience, and artificial intelligence, among others. (p. 5)

Making language as an object of study does not make linguistics the only discipline that uses language as the object of its study. There is also the Sociology which views language as a tool of social interaction in society, or Psychology that views language as the beginning of psychiatric birth symptoms. Although many disciplines that make language the object of its study, linguistics remains the most advanced discipline in discussing language.

Language is a communication tools that is very important for humans to interact and communicate with each other. It can be said that language is the most complete communication tool in conveying ideas, messages, intentions, feelings and opinions to others. As social human being, language is used as a media of communication in society. Human created the language in the form of words that have meaning, so that can be understood by everyone. People use language as a media of communication in their activities such as bargaining, discussion, debate, and many more. Humans need language to communicate and interact with the other to fulfill their needs. There are many languages in the world such as Japanese, Spain, Mandarin, but English is a global language that is often used by people in the world.

English is one of the most widely spoken languages in the world today. Many factors make English a global language. The first is the number of English colonies in the world that make the colonies use English as their language. Secondly, England is a developed country. This can be seen from the innovation and the spread of a lot of knowledge from western countries so as to make English quickly spread widely throughout the world. The importance of English in communicating lives makes people want to learn English. Because it is considered a modern language, English is an attraction for people in the world. English is often used in various fields such as education, law, health, social, culture, government and others. This happens because many countries make

English as their official language like New Zealand, India, Canada, Singapore and many more.

Although as a global languages, English is still seen as a language that is difficult to learn. This is caused by the rules in English. In English itself there are four skills, which have to be mastered. The four skills that must be mastered are speaking, writing, listening, and reading. For some people who have not studied or understood English, it will be difficult, because English has rules or grammar is a quite complicated.

The study of grammar is relates and exclusively to the study of writing. Grammar covers a broad range of rules, including punctuation rules, vocabulary rules, spelling rules, and etc. It can be said that grammar is a field in English which is very important to learn and must be mastered in order to master the four English language skills such as reading, writing, listening, and speaking. Many people in the world, especially in Indonesia, claim difficulties in learning grammar. Many people think that learning grammar is difficult which prevents them from learning English. Grammar is also often used as an excuse by people who do not speak English because they are afraid of being wrong and so on. It is true that the arrangement of sentences in English is different from Indonesian, but that does not mean that English is difficult to learn. In Indonesia, it has started many English language courses and most of the courses focus on grammar.

Different from the Indonesian language where the use of verbs remains the same in past, present and future situations. It is different from English which has

16 different tenses. Tenses themselves are changes in the form of verbs to reveal an event that is closely related to the time of the incident. In grammar itself people will study parts called part of speech such as pronoun, noun, verb, adjective, adverb, determiner, preposition, and conjunction. Learning these parts can help and make it easier for us to speak good and correctly. Talking about grammar is closely related to Semantics.

The branch of linguistics that examines meaning or simply can be interpreted as a science that studies meaning in a language called semantics. Semantics is often used as a reference for people or experts to learn meaning in language. If people learn about it then must know what meaning is contained in the language, so that people understand and not misinterpret the meaning in that language. Semantics studies are always interesting to examine. Speeches and sentences produced by humans through both oral and written language have meaning. Learning semantics is very useful, because it can help us to know the exact meaning when hear the language, see in a text, chat with other people and so on.

Learning semantics can facilitate us in choosing and also using words with the right meaning in conveying information or giving ideas to the person who is talk to us. Without the knowledge of the concepts of homonymy, denotation, connotation, and matters related to semantics that have a meaningful meaning it will be difficult for us to be able to convey information or ideas precisely and correctly. One of the media that can be used to train our sensitivity in learning meaning is the novel.

The novel is a form of literary prose or can be referred to as an essay that contains a series of stories about the life of the main character in the novel with the people around him and highlights the character and characteristic of each character. This novel consists of several elements such as, plot, theme, setting, conflict, character, and point of view. In the novel, the authors will add the values like, moral values, social values, cultural values, and aesthetic values to beautify the storyline in the novel. The novel is a literary prose that is much loved by all ages, starting from teenagers, adults, and parents.

Many famous novels that have been published and become best sellers in the world like Harry Potter by J.K. Rowling, The Lord of the Rings by J.R.R. Tolkien, A Tale of Two Cities by Charles Dickens, and many more. The novel itself has existed for a long times, the language used by the novel in ancient times was different from the language used now. All this is caused by the rapid development of language and knowledge. This attracted the attention of the writer to make the novel an object of research.

The writer chooses a novel entitled "*The Beginning of Everything*" by Robyn Schneider. "*The Beginning of Everything*" is one of the popular English novels and has many readers. It has a good story and plot. This novel tells the story of someone who had an accident that broke his leg, so he felt hopeless, until finally he found someone unique and mysterious that made him confident and excited again. There are many reasons why the writer chooses the novel, because in this novel the writer finds grammatical form of verbs.

Verb has a vital role in an English sentence. Verb is included in part of speech which is very important because it is the core part of a sentence that serves to provide an explanation of what is done by the subject and shows the event or situation. As we know, verbs are important elements in a sentence, where each sentence must have a verb. Identifying verbs is an important step in understanding the meaning of a sentence. In this study the authors are interested in the form of phrasal verbs.

A combination of verbs or simple verbs with one or two particles is called phrasal verb. Usually phrasal verbs are used in conversations, especially in everyday conversations and types of informal writing. The writer didn't find standard rules that explain how phrasal verbs are formed, there are no special formulas, and all phrasal verbs are in the dictionary. Generally phrasal verb is a combination of verb with preposition, adverb, or both. The combination will bring new meaning. This change in the meaning of verbs makes phrasal verb more interesting to study.

The writer gives two samples taken from novel *The Beginning of Everything* by Robyn Schneider.

1. Sample 1

- a. Sentence 1 (Phrasal Verb): Connor had refused to **put on** his construction paper pilgrim hat during our kindergarten's... (c. 21, p. 212, l. 8)
- b. Sentence 2 (Single Verb): "is that why you always **wear** long sleeves?"
(c. 12, p. 110, l. 20)

In the sentence of data above, the writer finds a phrasal verb “**put on**” and single verb “**wear**”. Sentence 1 which has phrasal verbs written in the sentence: Connor had refused to **put on** his construction paper pilgrim hat during our kindergarten’s... **Put on** is the phrasal verbs which created from put + on (Preposition). *Put on* is a phrasal verb which has *on* as a particle, due to it is a phrase, so its meaning is the idiomatic meaning, means it has new meaning, changing meaning, and usually its meaning is far or different from its literal meaning.

Based on the Dictionary of Phrasal Verb, the meaning “*put on*” is *to put an item of clothing, etc, on your body*. The writer finds the **put on** has the meaning equivalence with **wear** in the sentence 2 as the single verb that has meaning *have something on your body as a piece of clothing, an ornament, etc: a dress*

The reasons which the writer takes its equivalence meaning is from the Cruse theory about lexical of Decomposition, they are:

Put on = [do] [act] [use]

Wear = [do] [act] [use]

The writer uses lexical decomposition or meaning component to find meaning equivalencies between put on and wear. The word such as, do, act and use is meaning component of put on and wear, so both of them has meaning equivalent. The type of phrasal verb is transitive phrasal verb

because there is an object after the phrasal verb. The object is “his construction paper pilgrim hat”

B. Question and Scope of the Research

1. Questions of the Research

From the above explanation, the problems which will be analyzed are finding the meaning equivalence between phrasal verbs and single verbs grammatically. This problem can be mentioned detail as the following questions.

- a. What forms of the phrasal verbs found in *The Beginning of Everything* novel by Robyn Schneider?
- b. What are the meanings and single verbs which have equivalences of those phrasal verbs in the novel?
- c. What form of the phrasal verbs which mostly exist in the novel?

2. Scopes of the Research

In this research the writer just focuses on how to analyze meaning equivalences between phrasal verbs and single verbs which taken from *The Beginning of Everything* novel by Robyn Schneider. The writer tries to find the meaning and its word equivalences of those phrasal verbs. By classifying and analyzing those phrasal verb meaning and its word equivalences, people can understand how to understand meaning equivalence of words correctly.

C. The Objectives and Significances of the Research

1. Objectives of the Research

Based on the problems of the research mentioned above, objectives of the research are described as follow:

- a. This research is for knowing the form of the phrasal verbs found in *The Beginning of Everything* novel by Robyn Schneider
- b. This research is for knowing the meanings and its single verb equivalence of those phrasal verbs in the novel grammatically
- c. This research for finding out the forms of those phrasal verbs which mostly exist in the novel

2. The Significance of the Research

Hopefully this research can be useful not only for the writer, but also the reader mainly who learned language.

a. For the Writer

The writer hopes this research can increase the writer's knowledge and ability in writing and also know more about verb especially single verbs and phrasal verbs.

b. For The Reader

The writer hopes this research will be useful as information for language learners to improve their linguistics knowledge especially in grammar. So that, they will know more about verbs especially differences between single verbs and phrasal verbs.

D. Operational Definition

1. Linguistics

Linguistics, the scientific study of human natural language, is a growing and exciting area of study, with an important impact on fields as diverse as education, anthropology, sociology, language teaching, cognitive psychology, philosophy, computer science, neuroscience, and artificial intelligence, among others.

2. Language

Language is a communication tools that is very important for humans to interact and communicate with each other.

3. Grammar

The study of grammar is relates and exclusively to the study of writing. Grammar covers a broad range of rules, including punctuation rules, vocabulary rules, spelling rules, and etc.

4. Semantics

The branch of linguistics that examines meaning or simply can be interpreted as a science that studies meaning in a language called semantics.

5. Novel

The novel is a form of literary prose or can be referred to as an essay that contains a series of stories about the life of the main character in the novel with the people around him and highlights the character and characteristic of each character.

E. Systematization of the Research

The systematic of the paper means to present the paper in well edited composition. This paper is divided into five chapters as follows:

Chapter I is introduction which gives about the background of the research, the scope of the research, the question of the research, the objective of the research, the significance of the research, and systematic of the paper.

Chapter II is theoretical description which consists about the definition of languages, the definition of grammar, kind of part of speech, the definition of semantics, and the definition of novel.

Chapter III are Research Methodology which depicts about setting of the study, subject of the study, method of the study, instrument of the study, technique of data analysis, and procedure of the study

Chapter IV is Data analysis which describes about the data description, the data analysis, and the data interpretation.

Chapter V is Conclusion and Suggestion which explain about conclusion from all chapter and some suggestions.