

# CHAPTER I

## INTRODUCTION

### **A. Background of the Research**

English as an international language is used around the world as a means of communication. To be able to communicate, people should learn English through formal or informal education effectively. English is one of the important subjects that is included in the curriculum. It has been taught from the primary to university level of education. The Department of National Education has made English as a primary subject and the curriculum. It has been evaluated from time to time, so as to prepare students to meet the challenges in the work fields.

English is included as one of the subjects examined in the National Examination that students must be finishing with many skills like listening and reading to answer the National Examination's Exercise. In order to be able to communicate in English, students are expected to master the four language skills likes listening aspect, speaking aspect, writing aspect, and reading aspect. One of the language skills that will be focused in this study is the reading skill is Skimming Reading.

Reading is the window of the world. It is a foundation skill for learning, personal growth, and enjoyment, Reading is the ability to draw meaning from printed page and interpretation this information appropriately. It means comprehending and interpreting the information of

the text are important. Actually, students need to learn a considerable amount of information from a text students' vocabulary comprehension have to increase, because skimming reading needs it to find main point of reading.

Today, technology is even more has strong power and support for the development of human. Similarly, the field of printings now more printing technology produces much of book, so the more information provided is increasingly easier for students to get much information. Activity of reading provides many benefits. Therefore, reading becomes important aspect for students in Education's world, the task of reading is one thing that cannot be offered by other.

English is very important language in curriculum of school in the world, like Indonesia having to this curriculum in this subject. English's creativity in this period is very important to balance development technology and period. English's skill is very important had been used by world of education as main subject in every school in Indonesian. The writer will analyze the research in SMK PGRI 1 Tambun West Java.

The readers mostly get knowledge through the activity of reading so from reading activity of increases students' vocabulary comprehension. At all levels of education, reading is the priority that should be mastered by students' especially senior high school. Today, people are required to understand reading in short time to produce something that a lot of in relatively short time, similarly in the getting information.

The mistakes that occurred frequently on the students when reading, they just reading available symbols or rows of the word. They are reading without involving the process, so it is hard to increase their mind as well from the information. Students still read with harsh voiced read with the appointed, there are still many difficulty found to work on the text questions according to the text that students reading.

Someone needs special method in reading in order to get more information when they have limited time. The reading method that famous is skimming reading. According to Fry (2001) Skimming strategy is very fast reading technique. When the readers skim read to get main ideas and few, but not all, of the details. To skim rapidly must leave our parts of an article or story. Skimming is a very useful skill. It will allow to get information quickly from anything the readers read. Knowing how to skim will make someone a better reader. (p.1)

Vocabulary is one important, because it appears in listening, speaking readings, translation and writing. Vocabulary is the total number of words with rule combining them which make up a language. Vocabulary is a vehicle of thought, self expression, interpretation, and communication. It is important to learn vocabulary because mastering vocabulary is a significant asset. Vocabulary is needed to help to comprehend the meaning of the sentence.

Actually Students' vocabulary comprehension has influence from the reading activity because it is more easy if students always exercise reading

skills so in their mind they can growth many words. Here skimming may be an interest way to make students motivated to develop reading's skill. To get best score skimming reading, students' vocabulary comprehension is needed to try.

Based on the background of the research above, the writer chooses the title *“Influence of skimming reading strategy to student's vocabulary comprehension in SMK PGRI 1 Tambun 2019.”*

## **B. Question and Scopes of the Research**

### **1. Question of the Research**

Is there any Influence of skimming reading strategy to students' vocabulary comprehension in SMK PGRI 1 Tambun 2019?

### **2. Scopes of the Research**

The scope in this research is student's vocabulary comprehension in skimming reading strategy. The data of this research construction were taken in research students of 2<sup>nd</sup> grade of 1 SMK PGRI Tambun West Java.

## **C. Research Hypotheses**

Hypotheses is stated by Nasution in Sarwono (2000) is tentative statement are an assumption about what we are observing in an attempt to understand it in the research. (2006, p.37)

$H_0$  : There is not significant influence of skimming reading strategy to student's vocabulary comprehension in SMK PGRI 1 Tambun 2019.

$H_a$  : There is significant influence of skimming reading strategy to student's vocabulary comprehension in SMK PGRI 1 Tambun 2019.

## **D. The Objective and Significance of the research**

### **1. Objective of the Research**

The objective of the research is to find out whether there is an influence of skimming reading strategy to student's vocabulary comprehension in SMK PGRI 1 Tambun 2019.

### **2. Significance of the Research**

#### **a. For the writer**

The writer can improve the ability in English language, especially in skimming reading, and complete the writer's research of degree of undergraduate program English literature at school of foreign language Japan Indonesia America (STBA JIA) in finishing this research paper.

#### **b. For the teacher**

It is useful to know some information about how to make increasing vocabulary's comprehension and how in skills in skimming reading strategy.

**c. For the students**

Students will get some advantages in skimming reading strategy and practice study with test practice. They will have an ability to always increase vocabulary's comprehension to make their skills English language be powered up.

**d. For the school**

The study will enrich sources in the school. Skimming reading strategy make students in school know how to skimming reading with the comprehension.

**E. Method of the Research**

This research is a quantitative non parametrical experiment research. An experiment is using treatment or independent variable, pretest and posttest. Regarding the research problem, the writer uses pre-experimental research with one group pre-test and post-test in this research. There is only one class to be researched to know the students' vocabulary comprehension by reading text.

According Creswell (2012), Quantitative approach is experimental strategy of inquiry, and pre and post test measure of attitude. An experimental design is used in which attitudes are assessed both beforehand after an experimental treatment.

The data are collected on an instrument that measures attitudes, and the information is analyzed using statistical procedures and hypothesis

testing, one group pre-test post-test design. This design includes a pre-test measure followed by a treatment and a post-test for a single group.(pp.158-160)

X: represents an exposure of a group to an experimental variable or event, the effects of which are to be measured.

O: represents an observation or measurement recorded on an instrument.

(p. 159)

Group 01————— X————— 02(p. 160).

01 : Pre-Test

X : Treatment

02 : Post-Test

It is chosen because the quantitative experimental research is used to describe how the influence skimming reading strategies influence to students' vocabulary comprehension in SMK PGRI 1 Tambun 2019.

## **F. Operational Definition**

Operational of this research through teaching and learning process when the teacher implemented skimming reading strategy to teach reading record in field notes. The source of data was the English teacher who was teaching skimming reading strategy in the classroom and the students who were being taught skimming reading using these techniques. In this study, the data collection technique was observation.

### 1. Skimming reading

Skimming is technique of reading at high speed to search for the things that are important or key ideas from the reading. Reading skills are very useful to involving the reader at first glance and quick to get the overall impression and general.

As with other reading skills, increasing the efficiency of reading skimming runs regularly along with practicalities. A good skimming technique is done by just reading the first sentence in each paragraph, while for the introduction and conclusions or summaries read more carefully.

### 2. Vocabulary

A component of language that contains information is the meaning and usage of word in language. Ability of word process by a speaker is writer or a language.

## **G. Systematization of the Research**

These followings are how the research organized:

Chapter I, provides exploration about background of the research, scope and question of the research, the significance of the research, and the systematic of the paper.

Chapter II, This chapter explains about the theoretical of the paper presents to keep both research's validity and reliability. Those are taken



from reliable influence between skimming reading strategy to vocabulary's comprehension in students. This chapter will also complete of framework of each theory.

Chapter III clarifies about the time and place of the research, the population and the sample, the method of the research, variables, instruments, the technique of the data analysis, the procedure of the research and the hypothesis.

Chapter IV, present about the data description, the data analysis, the data interpretation, the discussion, and the implication.

Chapter V, the writer makes conclusion based on the previous chapter and give some suggestion for the next development in the future.