

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the results of the research object described in chapter IV, the researcher obtained the following conclusions:

1. The Characteristic of online classroom in SMPN 32 Bekasi are described from the context, media, and teachers-students. In each context, SMPN 32 Bekasi is a formal school which has an official website supporting online classroom. There is no long-term curriculum plan, yet the online learning is synchronous which is adjusted the duration of study to the students' abilities. The target learning is indeed designed to fit the condition of the teacher and the student. Other than that class size, development model, and subject area do not change significantly. The multimedia is implemented in a blended learning where the teacher played a role as the instructor. The teacher is prepared to teach online classroom through a training of Google Classroom used. Unfortunately, the students are not grouped specifically, the communication between teacher and student limited, the student collaboration does not occur, and student diversity is not developed.
2. The implementation of online classes at SMPN 32 Bekasi is illustrated by teachers, students, and educational institutions. Because of the impact of this pandemic, from the teachers' point of view, the teacher tried to adapt material, method, and media for teaching. The teacher uploaded and share

recorded videos explaining the materials then gave assignment via WhatsApp Group and Google Classroom. Meanwhile, viewed from the students' perspective, online learning is a challenge for students because of their unfamiliarity with setting up facilities independently and in a modest manner. In addition, viewed from the side of educational institutions, school facilitated the teachers' convenience by compromising working hours. Further, online learning only conveys material that is essential from the existing curriculum.

B. Suggestion

1. English Learner

Students should communicate their problems related to online classroom with the teacher and the school. Since the problems are mostly about learning devices such as smartphone or laptop/PC, the students are expected to at least inform to teacher so that the school can provide the best solution.

2. English Teacher

The teacher should consider the characteristics of online classroom such as context, media, and teachers-students in order to implement an effective online classroom. Therefore, this finding is basic information for teachers to improve and further develop knowledge of online English learning models in the future.

3. Future Researcher

As the results of this study describe the details of characteristics and implementation of online classroom, there are many problems that can be studied, criticized, and solved in different research design. The researcher suggests the future studies can focus on critics and solutions for online classroom.

