CHAPTER 1

INTRODUCTION

A. Background of the Research

English language learning is one of the important factors that affect international communication activities. Learners use English language for their communication purposes in different situation. Due to the breadth of language and its use, many parties use a variety of media, one of which is technology, which in the recent era has had many effects on learning, especially learning English. Learning English using technology has transformed and demonstrated its essence by applying a type of technology-based learning known as an online classroom.

Online classrooms provide a forum for teaching staff and students to use technology as assistants in teaching and learning and also strive for student learning, especially English as a Foreign Language. An online-based learning method in class facilitates teachers and students to learn from anywhere comfortably but still in a learning atmosphere. Furthermore, the recent era has forced the world of education to switch to learning that focuses on not only short distance but also long-distance learning and this has caused teachers to be challenged to distribute materials and teach using technology. It brings the teachers do not experience difficulties with rapid development and necessity.

This is one of the triggers for enthusiasm in implementing online classroom other than the fact that pandemic broke out and forced the students

to learn online. Although direct learning with the meeting of teachers and students is much more effective, but if you consider the safety and comfort issues in the current pandemic situation, it is very unlikely that you can do offline classes. In terms of using online learning, there is no longer any reason not to take part in the learning process, especially in learning English in each school.

As for talking about online classrooms, the role of technology in it will follow. In fact, online classrooms are improved by reliable technology to provide deeper and broader information in presenting a material. Online classroom application media commonly used such as Zoom, Google Meet, Skype, Google Classroom, Schoology, Google Form, Kahoot, Quizizz and many more offer an attractive way of teaching and learning.

Online classrooms also provide a faster and more precise level of access the information when compared to other elements. They provide variety to students from monotonous learning that relies only on teachers to deliver material and students who receive material in offline classrooms. The existence of online classrooms cannot be denied and the need for them is urgent, so that the application must be done inevitably. Further, Indonesia government pay attention to the characteristics of online classrooms and its implementation in teaching and learning process. Thus, In Indonesia, recently there has been an Internet Quota subsidy from the Ministry of Education and Culture, which is given according to each class level.

Despite of all the awareness and efforts to support online classroom, many online classrooms, especially in Indonesia, fail to be implemented properly because of the limitations that prevent teaching and learning from being properly integrated. One of the limitations covers lack of supporting device, such as smartphone or laptop. The other limitation is that the students are not used to online classroom.

Related to object of the research, along with the rolling of online classes in almost all schools, there are several cases that occur based on complaints from students and parents and even some teachers who object to this online class being continued.

Based on researcher's preliminary observations on 20 March 2021 via WhatsApp chat with the English teacher at SMPN 32 Bekasi, the researcher found that the online system in the teaching and learning process faced some cases in recent months. The initial case is that it is difficult for the students to attend online classes because of limited data package. Since the average economic level of the parents is medium, some students cannot afford to buy enough data. During teaching and learning process, the students argued that they could not use the device conveniently as it is not their own device but their parents'.

On the other hand, the teachers mentioned that they cannot reach the target of teaching and learning process set on school's syllabus. There are some materials that must be cut out or compiled in order to adjust the academic

schedule of the school. This condition got worse because there is a possibility that the student may not understand the materials properly.

Through this research, the researcher wanted to know the characteristics and the implementation of online classroom in SMPN 32 Bekasi. This research is urgent because SMPN 32 Bekasi and some other schools have difficulties in conducting teaching and learning process dealing with online classroom. The researcher chose SMP N 32 Bekasi because two main reasons. The first reason is that the researcher considers SMPN 32 Bekasi represents the other school in Bekasi. The other reasons is that SMPN 32 Bekasi has been assessed with good reputation for accreditation. Based on the above considerations, the research is given a title A Case Study of Online Classroom at The Eight-Grade in SMPN 32 Bekasi.

B. Question and Scopes of the Research

1. Question of the Research

According to the background of the research that has been discussed and the problems that have been identified, the researcher decided to formulate the research into:

a. What are the characteristics of online classroom at the eight-grade of SMPN 32 Bekasi?

b. How is the implementation of online classroom at the eight-grade of SMPN 32 Bekasi?

2. Scopes of the Research

Based on the identification of problems with the phenomena that occur, the researcher limits the factors used in the study so that the researcher did not deviate remains on the right path and is in accordance with the discussion of the problem and the objectives of the study. Among the schools in Bekasi the researcher studied a unit of case study which represents them. The unit is a class at eight grade in SMPN 32 Bekasi.

C. Objective and Significance of the Research

1. Objective of the Research

Based on the scope of research above, the objects of this research are as follows:

a. To identify the characteristics of online classroom at the eight-grade in SMPN 32 Bekasi.

b. To describe the implementation of online classroom at the eight-grade in SMPN 32 Bekasi.

2. Significance of the Research

For This research is expected to provide benefits to several related parties, which are classified as follows:

a. Theoretically

1) English learners

The results of this study are expected to provide theoretical benefits to English students who are interested in find

out the characteristics of online classrooms that are applied in teaching and learning process.

2) English teacher

The results of this study are expected to provide theoretical benefits to English teaching staff, teachers, and lecturers in providing teaching in online classroom; thus, identifying and applying good characteristics at junior high schools, especially in Bekasi area.

3) Future researchers

The results of this study are expected to provide benefits theoritical for other researchers who use similar topics or themes in conducting their research.

b. Practically

1) English learners

It is expected that English learners can identify their needs towards the existance of online-based classes.

2) English teachers

It is expected that the teachers can identify and choose the best method to implement in online classroom.

3) Future researchers

The results of this study can also be used as a comparison in order to achieve maximum independent research results and

raise critical opinions and views regarding characteristics of online classrooms as crucial elements to be researched.

D. Operational Definition

By writing operational definitions for some of its key terms, readers of the study will be able to better understand each of the terms that will be used frequently in research discussions and discussions, which include the following:

1. Online Classroom

Online classroom is an online-based learning and teaching process that uses Information and Communication Technology (ICT) as a medium for delivering educational materials and infrastructure and receiving material for student learning.

2. Case Study

Case study is a study that uses a qualitative approach to investigate a group of people who have definite boundaries to be studied (individuals, students, teachers, classrooms). Case study investigates a phenomenon that occurs within or around the community group being studied.

E. Systematization of the Research

Systematization of the research means to present the paper in well-editing composition. This research writing is carried out systematically with the aim of making it easier for readers to understand the content of the research

in an orderly manner. This research is divided into five chapters with the following details:

Chapter I Introduction explains about background of the research and reason why the researcher chooses the research, question and scopes of the research, objective and significance of the research, operational definition, and systematization of the research which consists of the resume of the content of the research as a whole.

Chapter II Theoretical Description presents a theoretical study that discusses the problem of case study and online classroom which has become a research topic, as well as the relevance of research that is in line with the problem and research topic.

Chapter III Research Methodology discusses an explanation of the research methods used to obtain the results, which consists of time and place of the research and kind of the research, procedure of the research, technique of data collection, technique of data analysis, and data source.

Chapter IV Analysis Data discusses data description, data analysis, and interpretation of the research findings.

Chapter V Conclusion and Suggestion give the summary of the conclusion which relate of discussion and suggestion which relate to significant research.