

CHAPTER V

CONCLUSION AND SUGGESTION

A. CONCLUSIONS

After analyzing the data in the previous chapters, it can be concluded that there are two types of pause and eight types of slips of tongue. The conclusion addresses three questions of the study. It can be listed as follow:

1. There are 2 types of pause, namely filled pause and silent pause while there are 8 types of slips but the author only found four types of them because the appearance of each type of slips of the tongue is related to their speech. There are no cases showing the rest of other types. There are anticipation, substitution, deletion, misderivation, and addition. Factors that influence pause and slips of tongue here are 6 factors that influence the occurrence of pauses and slips of the tongue. There are limited of time, speaking spontaneously, nervous, hesitates, habit, and less of knowledge. Spontaneity is the main factor that causes pauses and slips of tongue.
2. The most common type of pauses that appear in the final debate is filled pause. The error is balanced, 3 data of filled pause occurs by Joe Biden and Donald J. Trump with percentage 23%. Meanwhile, Donald J. Trump and Joe Biden experienced 2 silent pause with percentage 15%.

3. The most common type of slips of tongue that appears is substitution slips. There are 7 errors with a percentage of 27% from 16 data.

B. SUGGESTION

Considering the importance of analyzing pause and slips of tongue in final debate, there are several things to be suggested which related to this research.

1. The Readers
 - a. Reader should understand first about psycholinguistic science.
 - b. Reader should understand about speech error and speech mistakes.
 - c. Reader should be able to know the difference between error and mistake.
 - d. Readers should understand pause and slips of tongue.
 - e. Reader should have many exercises in the cases of pause and slips of tongue.
2. The Writer
 - a. This research gives more information and knowledge for the writer about pause and slips of tongue as well.
 - b. This research can also provide knowledge about how to judge people's reactions when talking to us.
3. To the Literature Department and the Campus

- a. Lecture should know and understand about the student's research.
Take the data of student's research as reference and inform about the student research to the new student.
- b. The researcher expects that this paper can be useful for students and readers in terms of analyzing works of psycholinguistics about the types of pause and slips of tongue.

