

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This study has purpose to find out whether there is the influence of using Disney's Magic English in kindergarten students at TKIT Baitul 'Aini. There are several conclusion that have been found by the writer.

1. After the requirements of hypotheses testing, the result obtained showed that t_{count} is 15,021 which is greater than t_{table} 1,796. It can be concluded that H_0 is rejected and H_a is accepted. Therefore, there is influence of using Disney's Magic English for kindergarten students in pronunciation at TKIT Baitul 'Aini.
2. From the data validity test carried out, there are 20 valid questions and 5 invalid questions. Then, from the data reliability test, it is found that the result of coefficient is 0,939 which means more than 0,05. It can be concluded that the data is reliable. After conducting validity and reliability tests, the writer carried out testing requirements consisting of normality and homogeneity tests. From the calculation of data normality of pre-test in the control class is 0.510 and data normality of post-test is 0.926. It can be seen that the significance value of the Kolmogorov-Smirnov normality test shows > 0.05 , which can be concluded that the data is normally distributed. Meanwhile, the result of the pre-test normality data for the experimental class is 0.628 and the post-test normality result is 0.906. It can be seen that

the significance value of the Kolmogorov-Smirnov normality test shows > 0.05 . It can be concluded that the data is normally distributed. Next is the result of the homogeneity test of the data in the control and experimental classes is 0.722 which is > 0.05 , which means it is homogeneous.

3. After calculating the pre-test and post-test results in the control and experimental classes, it appeared that in control class the average score of pre-test is 66,16 whereas the average of post-test is 64,16. On the other hand, the average score of pre-test in experimental class is 76,16 while the average score of post-test is 85,83. From the data on the average score of the control and experimental classes, it can be seen that the average score of the experimental class improved well, better than the control class.

B. Suggestion

After giving the conclusion, the writer would like to give some suggestions that are probably useful in the future for teachers, schools and other researchers.

1. Teachers

Teachers are expected and suggested to apply variations of interactive learning media that have not previously been applied in the classroom, especially Disney's Magic English which is proven in this study to be influential towards pronunciation. This medium offered several features allowing students to practice their pronunciation, one of which is repetition where the students can repeat the pronunciation of the words learned.

2. Schools

The schools on the same level are expected and suggested to provide various interactive media especially Disney's Magic English completed with certain facilities such as, infocus, wireless speakers, and computer in order to teach pronunciation. Moreover, the schools should support the teachers so that they can implement Disney's Magic English in pronunciation well.

3. The other researchers

The writer suggested the other researchers who are interested in the same topic to conduct relevant studies related to the implementation of Disney's Magic English in teaching and learning the other skills including speaking and vocabulary. Further, the data of this study can be useful for the other researchers as a reference.