

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter summarizes the analysis findings as well as suggestion for students, the writer, and anybody else who reads this final project.

#### A. Conclusion

It has been identified that there are certain aspirated voiceless stop phonemes such as /p<sup>h</sup>/, /t<sup>h</sup>/, /k<sup>h</sup>/ in the lyrics of seven songs covered by Eunji.

1. All of this aspirated, the writer discovered 24 words in the seven songs.

There are also 10 words with unaspirated phonemes that have the impact of the fricative phoneme /s/. The aspirated is the most found rather unaspirated that got impact from fricative phoneme /s/ with initial position phoneme and with no ['] cannot be aspiration. The most phoneme that is aspirated /t<sup>h</sup>/ with initial position phoneme, because the writer found 15 words. The following are the implicit conclusions that can be drawn from the analysis:

2. Aspiration is a sound produced by a puff of air after a consonant or word is pronounced, such as the voiceless stop /p, t, k/. Aspirated sounds can occur not only at the beginning of a syllable, but also at the end of a syllable.

3. Unaspirated is a sound that not produced by a puff of air after a consonant or a word pronounced, such as the voiceless stop /p, t, k/ in aspiration, because the /p, t, k/ cannot be aspirated because the syllable

of voiceless stops are not produced well in articulator, because they got impact of fricative phoneme /s/ and their position in the middle of word and the environment.

## B. Suggestion

After analyzing and interpreting, the conclusion of analysis aspirated and unaspirated phonemes in the seven songs that Eunji covered with the titles *All I Want for Christmas is You*, *Santa Tell Me*, *Into the Unknown*, *This Is Me*, *Love on Top*, *Birthday*, and *Speechless*. Based on conclusion above, the writer would like to make some suggestions that may be useful in the future. The suggestions that the writer made are to whom the writer concern:

1. For the readers.
  - a. Readers should understand first about phonology
  - b. Readers should understand about phonemes and its elements
  - c. Readers should have many excercises in the cases of phonetics and phonology
  - d. When we talk, how we make the sound of the word might affect our listener, and errors in making the sound of the word can happen. The writer wants readers to be able to recognize and produce every phoneme, consonant in the speech sounds after reading this research, so the readers can develop their pronunciation skill.

2. For the English Learners.

- a. Learner should understand about sublink of phonology
- b. Learners should understand about phonology and phoneme phonetics
- c. Learners should have many exercise of phonology and phonetics.
- d. Phonetics appears to be a difficult subject, it is common for phonetics to appear as a new subject. However, phonetics is a fascinating subject to study because it teaches us how to recognize sounds and how to make alphabet sounds. It is suggested that English learners who want to learn pronunciation and develop their speaking skills, do something to develop their English skills in

