### **CHAPTER V**

# **CONCLUSION AND SUGGESTION**

## A. Conclusion

This research aims to find out whether there is effectiveness of using Google Meet toward students' vocabulary mastery at eighth grade in SMPN 9 Tambun Selatan during Covid-19. There are several conclusions that have been found by the writer:

- 1. From the result of Paired Samples Test in experimental class,  $t_{count}$  is greater than  $t_{table}$  (6,875 > 2,145) with  $\alpha$  = 0,05 and df = n-1, hence dk = 14. Therefore, the Alternative Hypothesis (H<sub>a</sub>) is accepted and the Null Hypothesis (H<sub>0</sub>) is rejected. In conclusion, there is effectiveness of using Google Meet toward students' vocabulary mastery at eighth grade in SMPN 9 Tambun Selatan during Covid-19.
- 2. To test data hypothesis several tests are required on pre-test and post-test, both in the control class and experimental class such as data validity, data reliability, data normality and data homogeneity. Before distributing pre-test, there were 40 questions tested which later showed that there were 35 valid questions and 5 invalid questions. The invalid one were omitted from all questions. In testing data reliability the result of coefficients is 0,926 hence the data is reliable. The third test of data normality showed that pre-test and post-test in the control and experimental class have significance value more than 0,05 which means the data is normally

distributed. The result of data homogeneity test in control and experimental class appears that significance value is 0,071 so the data is homogeneous.

3. From 15 students in control class, the average score of pre-test is 75,54 whereas the average score of post-test is 76,11 (the gap of average score is 0,57). On the other hand, from 15 students in experimental class, the average score of pre-test is 75,96 and the average score of post-test is 86,99 (the gap of average score is 11,03). It can be concluded that the gap of average score in the experimental class is greater than the gap of average score in the control class.

It can be concluded that in the pandemic of Covid-19 situation teaching media is needed, one of which is using Google Meet. This application can support the teaching and learning process between teachers and students like in classroom. Furthermore, this application can supports all subjects including English toward students vocabulary mastery because it has many features so the material can be conveyed well.

## **B.** Suggestion

Based on the finding of the research, teachers, schools and other researcher need some suggestions related to effectiveness of using Google Meet in online class. The writer hopes these suggestions can help if related parties implement Google Meet.

### 1. Teachers

In this pandemic of Covid-19 teachers should be able to use Google Meet as one of variations since it has supporting features including video conference and sharing screen. These features improve interaction not only between teacher and students but also among students which facilitate students in understanding learning material and performing well in the class.

## 2. Schools

Schools are expected and suggested to facilitate the teacher to use Google Meet as one of alternative media. The school can hold a meeting with the teacher, collaborated with expert either from school or other institutions, to trains the teacher in using Google Meet.

### 3. Other Researcher

As this research studied about effectiveness of Google Meet, the other researchers who are interested in the similar researcher topic can refer to the data of Eentation of Google Meet as a solution for the problems in online learning.

It can be concluded that during the pandemic of Covid-19 the teaching and learning process has learning targets that must be conveyed from teachers to students. In explaining the material, students still need guidance from the teachers so the learning process goes well. This application also provides a new experience for students that the teaching and learning process occurs not

only in the classroom but with distance teaching and learning process can occur.