

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. CONCLUSION

After having analyzed the chapter before, the writer infers that linking verb is a set of verb which has different function with the verbs commonly, it does not take action but links the subject with informing of the subject or describing what the subject is. In fact, some verbs of linking verb have other usages or can be used in other syntactical structure, it causes confusion when applied in the sentence. The most common type of linking verb is verb of progression, it is certain verbs are used to indicate perceptions, opinions, or bodily sensation or "*sense verbs*" for short.

The data were taken in children's story book "Winnie the Pooh" by A. A. Milne because it contains many linking verbs and also many verbs of linking verb that are used in other syntactical structures. This conclusion was obtained from the data analysis using tree diagram which is used to break of sentence structure into constituent part. It can also be shown the differences between linking verb and other syntactical structures.

Linking verb divided into three types, are: *verb of be* (is, am, are, was, were), *verb of sensation* (taste, sound, smell, look, seem, appear, and feel), and *verb of progression* (prove, remain, go, become, lie, live, stay, sit, and the verbs: get, turn, and grow that have meaning "*become*"). Whereas, several

syntactical structures that regularly uses verbs of linking verb in this research are auxiliary, transitive, and intransitive verb.

Additionally, in the last analysis of the sentences, the writer also studied the types of sentence that often uses linking verb, there are: simple, compound, complex, and compound- complex sentence. Among the types, linking verb often occurs in complex sentence. It is the sentence that contains one independent clause and more dependent clauses.

## **B. SUGGESTION**

In this part, the writer would like to provide some suggestions for the campus, linguistics teachers and the other researchers based on the research findings and discussion. It can be listed:

### **1. For the campus**

For the campus, it should give more support and must also provide special space for all students in doing research. The most important is the campus must equip some facilities of studying such as supplementing a library with more specific books on each branch of study and strengthening the internet network to make easier for the student to find everything that they need during the research.

### **2. For the linguistics teachers**

For the linguistic teachers, they should be more innovative and creative in teaching and providing detailed explanation with more interesting way such as using visual audio like PPT or video tutorials as in

youtube channel. These are intended to be fun in linguistics learning. Here the writer hopes that the analysis can be useful to teach the student about verbs function especially in linking verb and can give more information about how to make distinction part of speech through tree diagram which have been shown in this research.

3. For all further researchers

For all further researchers, precisely who have similar problems and have the same interest in research based on sentence analysis which is using tree diagram, the writer prospects that this research could be a reference. Expectantly, there will be any further research that can complete this technique.

